

Sangameshwar College, Solapur.

Autonomous

Revival of teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC.

IQAC organised frequent meeting for the revival of teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals.

There were totally 06 meeting held during 2021-22.

Sr. No.	Date of IQAC meeting
1	07/10/2021
2	14/10/2021
3	02/11/2021
4	01/01/2022
5	19/03/2022
6	06/07/2022

Plan of action made by IQAC and action taken.

Plan of Action	Achievements/Outcomes
Managing online to offline transition of academic and non-academic facilities and activities	Reinstituted and regularised offline lectures, practicals, examinations, cocurricular, extracurricular activities and hostel facilities in fine tuning university and state government guidelines with local needs of students in a phase wise manner.
Extending guidance for effective implementation of Academic Autonomy for faculty members.	The national level webinar was organised on Effective Implementation of Institutional Academic Autonomy on 09/10/2021 to train our faculties which was helpful to implement autonomy during the transition phase.
Effective utilization of ICT tools to engage students through blended learning in transition phase.	Organised national level webinar on “Open-Source ICT tools for Effective Student Engagement in Learning” on 30/10/2021 with objective to guide teachers for effective utilization of various open-source ICT tools to engage learners.
Developing a focused approach for curriculum design and development.	Organised a national webinar on “Curriculum Enrichment Strategies” on 30/10/2021, it was essential to design curriculum in such a way that it could meet

	<p>the desires of local, regional, national and global developmental needs. This webinar was helpful to revise, develop and design the curriculum by understanding different levels of developmental needs.</p> <p>Organised the college level Faculty Development Programme on “Learning Outcomes based Curriculum Framework (LOCF)” on 18/03/2022, to guide faculty members to follow the guidelines mentioned LOCF issued by UGC and design the curriculum accordingly.</p>
Developing Outcome Based curriculum.	<p>Organised a workshop on “Introduction to COs, POs and PSOs” on 11/12/2021, to implement outcome-based education which can be executed through designing, developing and implementing curriculum and achieving the required graduate attributes.</p> <p>Organised a seminar on “Learning Outcome Based Curriculum Framework” on 18/03/2022, that helped faculty members to standardize their syllabus with guidelines given by UGC under LOCF.</p>
Encouraging research and innovations	<p>Supported and promoted faculty members to acquire approval for research guidance from affiliated university and 03 teachers got Ph.D guideship from affiliated university.</p> <p>It motivated faculty members to apply for seed money funded by university. 02 teachers got seed money from affiliated university.</p> <p>Based on the suggestions made by IQAC, the institution invited proposal for seed money from faculty members as well as students. 02 teachers got seed money funded by the college.</p> <p>Organised seminar with on “Promotion of Institutional Research Culture” on 01/01/2022 to encourage research environment in the institution.</p> <p>Organised seminar on “Incubation centre: Heart of Institutional Research activities” on 27/04/2022 which became a base for</p>

	<p>enthusiastic and motivated students to raise funds for execution of their innovative ideas.</p> <p>Organised International Level conference with interdisciplinary approach, on “Environment, Agriculture, Tourism and Demography: Problems and Prospects” on 19/11/2021.</p>
Enhancing professional skills of teachers.	<p>Teachers are motivated to attend several refreshers, orientation, faculty development programmes, webinars, workshops etc.</p> <p>Faculty Development Program-14 Orientation programme-02 Refresher -12 Short Term Course-04 Book publications- 11 Number of research article published- 28 teachers completed above mentioned courses organised by various institutions.</p> <p>Activities organised by the institution for enhancing professional skills of teachers. FDP-01 Webinars- 04 Workshops- 02 Conferences- 01</p>
Facilitating physical resources made available for Teaching and Learning	<p>No. of computers purchased- 28 No. of Books purchased-1993 No. of periodical registered- 64 NRC facility- 01 with 20 computers Language Lab – 01 with 25 computers</p>
Facilitating various support services to students	<p>Introduced QR code system for online payment of fees.</p> <p>Facilitating to apply for various scholarship schemes- 1969 students benefitted with various scholarship schemes.</p> <p>76 students got job opportunities through placement cell.</p> <p>613 students continued education in higher learning institutions.</p> <p>03 students got foundation to clear SET (State Eligibility Test) exam in Marathi subject.</p> <p>01 student Cleared CA (Chartered Accountant) examination.</p> <p>No. of university level gold medallists or stood first rank in university examinations- 14</p>

	<p>No. of university level sports activities organised by the institution- 03 Organised 04 cultural activities. No. of students participated various cultural activities- Relaxation in ATKT system for facilitating failed students to take admission in next class during COVID-19 situation and clear the back courses in upcoming examinations. No. of students admitted to NCC- Boys 155, Girls 58 No. of students admitted to NSS- 300</p>
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Principal