



NAAC 3rd Cycle with 'A' Grade (C.G.P.A. 3.39)

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SANGAMESHWAR COLLEGE

Fax.No. 0217-2315588

Linguistic Minority Institute
SOLAPUR – 413 001. (MAHARASHTRA)
Email: prin_sangameshwar@yahoo.com

Ref: SC/2017/18/757

Date: 09-12-17

To,
The Director
National Assessment and Accreditation Council
Post Box No. 1075 , Nagarbhavi,
Bangalore – 560072

Subject: - Submission of Annual Quality Assurance Report (AQAR) 2016-2017.
(Track ID: - MHCOGN10913) EC(SC)/21/A&A/11.3 Dated: Jan. 23rd 2017

Sir,

With reference to the subject cited above we are submitting herewith the Annual Quality Assurance Report for the academic year 2016-17 to your office.

Kindly acknowledge the receipt.

Thanking you.

Yours faithfully,

Dr. R. V. Desai
Coordinator IQAC



Prin. Dr. D. D. Pujari
Chairperson IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC
(2016-2017)

Part – A

1. Details of the Institution

1.1 Name of the Institution	S.S.E. Society's SANGAMESHWAR COLLEGE
1.2 Address Line 1	164, Railway Lines,
Address Line 2	Saat Rasta
City/Town	Solapur
State	Maharashtra
Pin Code	413001
Institution e-mail address	principal@sangameshwarcollege.ac.in prin_sangameshwar@yahoo.com
Contact Nos.	(Off.) 0217-2315588 (Principal) 0217-2316688
Name of the Head of the Institution:	Dr. D. D. Pujari
Tel. No. with STD Code:	0217-2316688
Mobile:	09665038788

Name of the IQAC Co-ordinator:

Dr. R. V. Desai

Mobile:

09422503431

IQAC e-mail address:

iqac@sangameshwarcollege.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10913

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(SC)/21/A&A/11.3

Dated: Jan. 23 2017

1.5 Website address:

www.sangameshwarcollege.ac.in

Web-link of the AQAR:

www.sangameshwarcollege.ac.in/AQAR2016-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.10	2004	5yrs.
2	2 nd Cycle	A	3.11	2011	5yrs.
3	3 rd Cycle	A	3.39	2017	5yrs.
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08/08/2004

1.8 AQAR for the year (for example 2010-11)**2016-17**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

NONE**1.10 Institutional Status**

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Preparation for NAAC PEER Team Visit for 3rd cycle

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Documentation	Scanned records of all documents
2. PPT presentation	Each department prepared and presented achievements in PPT form
3. Guidance to face PEER team	Expert lectures arranged
4. Visit to A grade colleges	By visit we understood our preparation status
5. MOCK visits	Two Mock peer team visits prepared staff for actual visit

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

No Suggestions

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07			
PG			07	
UG	03		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				05
Others	01(M.Phil)			02(CACPT,UPSC)
Total	11		10	07
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	13
Trimester	02
Annual	07(Ph.D course) + 01(M.Phil course)

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES - Implementation of Part I syllabus as per CBCS pattern for UG

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Three new courses approved for the year 2017-18;

- **Psychology Research Centre (Ph.D.)**
- **Bachelor of Journalism**
- **Bachelor of Library Science**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
62	33	26	01	02

2.2 No. of permanent faculty with Ph.D.

32

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
33	11	26	--	1	--	2	--	62	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

15

23

64

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	53	03
Presented papers	12	20	03
Resource Persons	--	03	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- i. Seminars, project work, industrial visits, field work were organized for the students**
- ii. NET/SET preparation workshop**
- iii. Use of online resources in the classroom with LCD projectors**
- iv. Quiz contest by various departments**
- v. Use of E-resources through library**

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Home assignments, Unit Test, Quiz, Surprise tests, open book tests and MCQ

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**Syl Sub-Comm
15**

- 2.10 Average percentage of attendance of students

80

- 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA III	318	06	44	17	11	78
BCom III	405	4	30	30	--	64
BSc III	222	27	49	15	--	91
BSc (ECS) III	47	11	64	12	--	87
BBA III	35	11	69	11	--	91
BCA III	39	05	39	05	05	54
MA II	144	22	40	24	03	89
MCom II	34	26	44	26	--	96

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i. Motivation to the faculty members to utilise ICTs for effective learning**
ii. Encouraged the faculties to get acquainted with new teaching methodologies
iii. Students' feedback analysis

- 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others (One day staff development program)	62

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	57	12	--	--
Technical Staff	41	08	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- i. Research committee took effort for promotion of research culture in the institution.**
- ii. Organization of National & State level conference. ‘Best Paper presentation Awards were given to encourage participation.**
- iii. Motivated the students and faculty members to participate in science exhibitions, Conferences through meetings.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	05	--	04
Outlay in Rs. Lakhs	1.615	4.725	--	3.07

3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	14	06
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	05	

3.5 Details on Impact factor of publications:

Range **0.453-6.33** Average **3.62** h-index **--** Nos. in SCOPUS **--**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2	UGC	7,57,000	4,72,500
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	1	College	20,000	5,343
Students research projects <i>(other than compulsory by the University)</i>	1	College	10,000	22,628
Any other(Specify)	--	--	--	--
Total	--	--	7,87,000	5,00,471

3.7 No. of books published i) With ISBN No. **05** Chapters in Edited Books **04**

ii) Without ISBN No. **--**

3.8 No. of University Departments receiving funds from

UGC-SAP **--** CAS **--** DST-FIST **--**
DPE **--** DBT Scheme/funds **--**

3.9 For colleges Autonomy **--** CPE **--** DBT Star Scheme **--**
INSPIRE **--** CE **--** Any Other (specify) **--**

3.10 Revenue generated through consultancy **--**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01	01	--	--
Sponsoring agencies	Self Financed	Self Financed	Self Financed	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons **04**

3.13 No. of collaborations International **01** National **01** Any other **04**

3.14 No. of linkages created during this year **04**

3.15 Total budget for research for current year in lakhs :

From Funding agency **--** From Management of University/College **02**
Total **02**

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

08

25

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **--** SRF **--** Project Fellows **--** Any other **01**

3.21 No. of students Participated in NSS events:

University level **--** State level **15**
National level **04** International level **--**

3.22 No. of students participated in NCC events:

University level **160** State level **90**
National level **04** International level **--**

3.23 No. of Awards won in NSS:

University level **01** State level **--**
National level **--** International level **--**

3.24 No. of Awards won in NCC:

University level **08** State level **02**
National level **--** International level **--**

3.25 No. of Extension activities organized

University forum	--	College forum	04	
NCC	--	NSS	--	Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Swatch Bharat Abhiyan**
- **Blood donation**
- **Organ donation**
- **Visit to Vxel school**
- **Blind school children made items for sale**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.93 acre	--	S.S.E society	2.93 acre
Class rooms	49	07	S.S.E society	56
Laboratories	12	--	S.S.E society	12
Seminar Halls	04	--	S.S.E society	04
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Generator (01) Touch screen LCD, projector(02) Nappy vending(01) Display ID machine(01) Solar System (01) Computers (65) RISO Digital Duplicating Machine (01)	SPSS (1), Lab Equip. Zoology(2), Water purifier (1), Lab Equip. Botany (3) & Lab Equip. Physics (11)	UGC	72+76=148
		Solar panels (1), Printer (1), CCTV camera (32 & accessories) & Computer(2 server+40 nodes & accessories)	Non Salary Grants	
Value of the equipment purchased during the year (Rs. in Lakhs)	26.13	15.33	UGC+ Non Salary grants	41.46
Others	30	--	--	30

4.2 Computerization of administration and library

CMS software & Soul 2.0 software, Angel device for visually challenged in the Office & Library respectively.

4.3 Library services:

	1-4-2015 to 31-3-2016		1-4-2016 to 31-3-2017			
	EXISTING		NEWLY ADDED		TOTAL	
	NO	VALUE				
	NO	VALUE	NO	VALUE	Total NO	Total VALUE
TEXT BOOKS	495	55081	1097	98824	34560	755154.64
REFERENCE BOOKS	621	245611	884	459484	23461	1880177
General books	0	0	0	0	18932	2616185
JOURNALS	95	71718	100	57940	100	57940
E-BOOKS(N-list)	97000	5750 membership	3135000+	5750 membership	3135000+	5750 membership
E-JOURNALS (N-List)	6000	5750 membership	0	0		
DIGITAL DATABASE	Soul2.0	20000	Soul2.0			
CD&VIDEO	85	free	19	3000	104	3000
OTHERS (SPECIFY)	Infoliberalian NRC		Inflibnet- N-List Infoliberalian			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	237	03	05	--	113	15	32	12
Added	42	--	--	--	--	--	--	--
Total	279	03	05	--	113	15	32	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **SPSS one day workshop for teachers & students 25th Nov. 2016**
- **Android workshop 27-28th Aug. 2016**

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.85718
ii) Campus Infrastructure and facilities	2.26211
iii) Equipments	13.2651
iv) Others	0.34211
Total :	16.7265

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The faculties were sensitised about their role in making the extracurricular activities of the institution successful. As a result the sports, NCC and NSS activities are run with full co-operation of teaching and administrative staff
- Earn & Learn Scheme extended for photo copy and stationary store within campus

5.2 Efforts made by the institution for tracking the progression

The best performing students in curricular, co-curricular and extracurricular activities are tracked and felicitated annually

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3891	456	19	02

(b) No. of students outside the state

--

(c) No. of international students

--

No	%
2221	50.84

Men

Women

No	%
2147	49.16

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1890	767	19	1736	03	4412	1997	715	30	1626	--	4368

Demand ratio UG 1:1.2
PG 1:1.2

Dropout % UG 1.5
PG 0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Pre-IAS coaching center organized different activities to guide the aspirants for competitive exams.
The alumni expertise was utilized in guiding the learners in preparation of NET/SET. A special workshop was also organized to support the aspirants in this connection.
Workshops and guest lecture were arranged for career guidance and personality development.

No. of students beneficiaries

> 1000

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	02	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Pre-IAS	22 Students
CACPT	35 Students

No. of students benefitted

> 1000

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	667	91	--

5.8 Details of gender sensitization programmes

Celebrations of Women's day
PUSH program by ICC

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	85	National level	05	International level	--
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No. of students participated in cultural events

State/ University level	35	National level	04	International level	--
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 04 National level -- International level --

Cultural: State/ University level 11 National level 01 International level --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (including donors)	Annual Prizes- 116 Sports - 171	36,259/- 37,830/-
Financial support from government	(Scholarship) 1544 (Freeship) 200	19,12,930/- 2,05,710/-
Financial support from other sources (Ladies forum)	10	10,000/-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level 01 National level -- International level --

Exhibition: State/ University level 01 National level -- International level --

5.12 No. of social initiatives undertaken by the students 10

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“To spread education in general and to instruct in any branch of knowledge wherever and whenever feasible”

MOTTO

Kayakve Kailasa

[Work is Worship]

MISSION

“To provide suitable environment where students can develop their creativity, intellectuality, scientific temperament, moral, ethical values, capability to tackle the problems with acuteness of sensitivity and to develop all-round personality, so that they can react to all the sensual phenomenon in a way that will make their hidden capabilities blossom forth”

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **The Institution implements the curricular set by Solapur University, Solapur in all its UG and PG Courses.**

6.3.2 Teaching and Learning

- **Besides lectures and discussions in the classrooms workshops for PG and Research Students on specific subjects are organized so that students get additional knowledge as well as a chance to introspect on their own attitudes and values on the themes e.g. Research**

6.3.3 Examination and Evaluation

- **The College follows the norms set by the Solapur University, Solapur in relation of Examination and Evaluation.**

6.3.4 Research and Development

- **Research is a noteworthy activity of the college. During the academic year, research papers were published in National and International Journals.**
- **Papers were presented in National/International Seminars and Conferences.**
- **Minor Research Projects are sanctioned by funding agencies i.e. UGC**
- **Under the Faculty Improvement Programme (FIP) staff is**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **The Library is central to all the academic activities of the college. It provides the learners place and material to study. The computerized database (SOUL 2.0 Version) in the library has made the search and retrieval of books is easy**
- **Internet Connectivity in Library, Office & Staff room**
- **Public Wi-Fi in the campus for staff and faculty**
- **Smart Board Projectors in 5 classrooms**
- **Purified Water Supply system has been installed for the staff and students**
- **Water Dispensers placed in the area of Staff Room**

6.3.6 Human Resource Management

- **Efforts are made to ensure a harmonious and smooth atmosphere and cordial relations among faculty, staff members, as well as to maintain high operational standards and a strong disciplined work**

6.3.7 Faculty and Staff recruitment

- **The institution pursued the Government to permit the recruitment of permanent staff as per the University and government norms.**
- **Full time appointments are made as per University Norms and management guidelines**

6.3.8 Industry Interaction / Collaboration

- **Industrial Visits are conducted by many departments**
- **Placement Cell arranges on Campus Interviews by well known industries/organizations for recruitment of graduate students**
- **Collaborations/MOU are made with GOs, NGOs, Academic Institutes, Industries and Hospitals**

6.3.9 Admission of Students

- **Admission of students is as per the guidelines of the University**
- **A Centralized Admission Procedure on Merit Basis is adopted by the University for admitting students at 1st Year Degree from other colleges (20% of the strength).**

6.4 Welfare schemes for

Teaching & Non teaching	1) GSLI (Group Service Life Insurance) 2) Accident LIC (by University) 3) Co-operative Credit Society
Students	1) PTC/STC/EBC and Government Scholarship and freeships 2) PSWF (Poor Students Welfare Fund) 3) Accident LIC (by University) 4) Earn and Learn Scheme in Library 5) Allowances for sports and cultural activities 6) Financial support from Ladies Forum 7) Wards of the staff are admitted on priority basis 8) Haemoglobin level check up camps for girls are conducted 9) Initiatives are taken for Placement and Career Counselling

6.5 Total corpus fund generated

Rs. 39,00,932/-

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC, Solapur University, Solapur for few subjects AAA- Solapur Uni.	Yes	Management
Administrative	Yes	Government Auditor For Finance AAA- Solapur Uni.	Yes	Internal Auditor & Local Managing Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- **Strengthening Career and counselling cell**
- **Training the aspirants for various recruitments**
- **Utilization of expertise in coaching the Sports and Cultural Activities**
- **Book Donations to library**
- **Academic Prizes are instituted**
- **Extension lectures to enlighten the learners**
- **Solar lamps provided to the institution**
- **Meeting is organized by the Alumni Association where valuable suggestions are given for the upliftment of the college.**

6.12 Activities and support from the Parent – Teacher Association

- **Two Meetings in a academic year are organized to interact with the parents and their valuable suggestions are considered**

6.13 Development programmes for support staff

Motivating the support staff to practice the institutional Work Culture
Guidance to the administrative staff to enhance their academic qualifications

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Environmental studies a very vital subject in the syllabus**
- **Tree and potted plants in the campus and botanical garden are maintained with biological labeling**
- **Dustbins conveniently placed to discourage littering.**
- **Solar panels are installed on the terrace of D Building; hence few parts of the college run on solar energy**
- **Rain water harvesting to replenish and improve the quality of the ground water**
- **Bore well facilities for non-potable water for use in toilets and gardens to reduce the consumption of Municipal potable water**

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Digitization with E-file system

Research approach to teaching learning has been institutionalized. As a result there is remarkable increase in student research projects and poster presentations. The number of student winning prizes has increased notably. The institute representing student research project on behalf of Parent University at national level is a matter of pride

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The preparation for facing PEER team visit was the main priority decided at the beginning of this year.

All the staff members and students were geared up for their presentation.

Reaccreditation with Grade A and rise of 07 % more than previous cycle

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Women Empowerment**
- **Placement and Career Guidance Cell**

- 7.4 Contribution to environmental awareness / protection

- **Awareness is created among staff and students to ensure energy conservation**
- **Arrangements are made with the Municipal Corporation to collect waste from college campus at regular intervals for disposal**
- **Installed Solar on grid of 10KW**

- 7.5 Whether environmental audit was conducted?

Yes



No

☐

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Competent and committed faculty members
- Good infrastructure and library facilities

Weakness:

- Less no of value added courses
- Vacant teaching & non-teaching positions

Opportunities:

- Entrepreneurship development programs, especially for girl students
- Scope to initiate more career oriented subjects

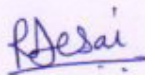
Challenges:

- Establishing industry-institution participation

8. Plans of institution for next year

- To conduct National level Seminar on New SSR Guidelines

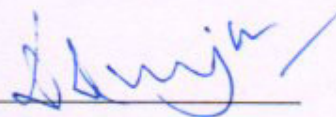
Name : **Dr. R . V. Desai**



Signature of the Coordinator, IQAC



Name : **Dr. D .D.Pujari**



Signature of the Chairperson, IQAC

Annexure- I

Best Practice - I

1. Title of the Practice: Women Empowerment

2. Goal:

To empower the women with objective of social justice and availing their management skills and work culture, the best practice of Women Empowerment by the former patrons is continued by the present. This practice matching with the national policy of women empowerment and one of the objectives of Indian Higher Education is a matter of pride for the institute.

3. The Context:

The institute is coeducation centre in its true sense because of 50 percent of the learners are the lady students. The awareness of the significance of higher education for girls among the masses is an opportunity for the institute. The institution supports in holistic development of the girls.

4. The Practice:

The academic and the administrative reins are rested with the motherly figure Chairperson. In addition to this half of the members of Managing Council are women. The IQAC has a solid participation of many lady members. The lady teacher was entrusted the role of Coordinator for two years. To create the sense of security the institute prefers the lady staff members in the recruitment more than the government norms. Women faculties with academic achievements and accomplishments in co-curricular and extracurricular activities are preferred. Women are also preferred for the responsible posts like the heads of the departments. Out of 20 departments of both conventional and the professional courses 07 lady teachers are heading the departments. The empowered women wing of the institution has initiated, “Ladies Forum” concept to support the girls in their overall development. They run an activity to express their gratitude to the past faculty members. The institute has the privilege of running Girls NCC to empower them with leadership by the teacher. The lady teacher is preferred for the programme officer of NSS and team leader of sports events.

5. Evidence of Success:

Keeping sense of security and women empowerment policies in mind the parents prefer the institute for the higher education of their daughters.

- The lady staff members contribute in academic and administrative activities with their full potential.
- The girls are outsmarting the boys in studies, sports, cultural activities. The number of the prize winning girls is more than their counterparts. The girl students are the part of research activities and their success from university to national level.
- It is a matter of pride that the girls are regular part of institutional participation in republic day parades through NCC and NSS.
- The girl students have their lions share in taking the institute to the second position with general championship in University youth festival. The co-curricular activities are dominated by the girl students.

6. Problems Encountered and Resources Required:

- Financial, academic, moral support is the first and the foremost resource required to make the concept of women empowerment successful.
- Motivating the girl students to participate actively in academic, co-curricular and extra-curricular activities needs lot of efforts from the institution.
- Motivating the parents for their full cooperation is also a challenge.
- There is need for gender sensitization among the stakeholders.
- The social commitment of the institution is essential for the women empowerment.

8. Contact Details:

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Pin Code:	413004
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Best Practice – II

1. Title of the Practice: Vibrant Placement and Career Guidance Cell

2. Goal:

The institution plans to supply ready human resource to both public and private sector. The learners of the institution come from average and below average financial strata of the society. The majority of the learners are in search of their dream job and the job market demands suitable skills, soft skills, resume building skills and the skills for facing interview. The institution continuously plans to support the learners in better placement and prepare them for entrepreneurship so it is instrumental to both the job seekers and the job creators.

3. The Context:

The success of any academic institution today is decided by its placement curve. There is lot of awareness problem among the learners regarding new careers. Introducing them different careers available in the private sector and preparing them to face the criteria applied is the need of the time. Unless the learners from the liberal education system are informed and trained in this matter, they will not be able to accept the challenges for the job in the corporate world. In addition to this the institution has roped in some professional courses so the vibrant placement cell was essential.

4. The Practice:

The institution has formed a cell of some committed faculties under an enthusiastic leader in realizing the dreams of the parents and the learners. The convener committed to her profession is entrusted with the responsibility. She is justifying to the same by inviting different companies from the corporate world. She prefers the alumni HR managers of the companies for greater convenience and reaping the expertise of the alumni. The best practices by the cell are preparing the learners for the recruitments.

The cell even facilitates the aspirants to attend the interviews organized by other institutions in the city. The Cell also prefers joint venture of placement recruitment for the greater convenience and benefit of the learners from the academic institutes in and around Solapur city.

The Cell has succeeded in developing employability skills among the learners belonging to SC/ST and economically weaker sections of the society through on campus training and recruitment by the companies like TCS.

Considering the boom in the recruitment of banking sector the cell organizes workshops with the help of internal and external experts preferring the alumni of the institution. The batches of the learners aspiring for job in banking sector are trained.

Along with job seeking activity the cell also supports the learners in developing entrepreneurial skills to develop the confidence and skills to start their own business firms.

5. Evidence of Success:

The Cell approached about 25 different I.T, Marketing, Pharmaceutical, Logistics, BPO, Banks, Insurance, Production Industries, and Electronics companies etc. The IT Giants IBM, TCS, Wipro, Infosys, ADP etc. have shown their interest in visiting the campus and have picked up the unexploited talent of the learners from

conventional and professional courses. Around 300 students appeared for the campus interviews. The number of recruitments was not very high but quite encouraging to the liberal education institution. More than 35 have been recruited this year.

6. Problems Encountered and Resources Required:

The cell has observed that there is no competent and promising human resource to cater to the demands of the corporate world because the examination performance respecting academia is paying little attention towards the employability skills required among the learners.

The learners realize the significance of the employability skills very late in their life. As a result our learners fail to crack the recruitment procedure and succeed in acquiring the job. Also few learners not prepared in effective communication skills fail to crack the campus recruitments.

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