YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SANGAMESHWAR COLLEGE SOLAPUR
• Name of the Head of the institution	Dr. Desai R. V.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02172316688
• Alternate phone No.	02172315588
• Mobile No. (Principal)	08087760510
• Registered e-mail ID (Principal)	principal@sangameshwarcollege.ac.in
• Address	164, Railway Lines, Saat Rasta, Solapur
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/11/2019
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Desai R. V.**
• Phone No.	**02172315588**
• Mobile No:	**09422503431**
• IQAC e-mail ID	**iqac@sangameshwarcollege.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sangameshwarcollege.ac.in/AQAR/AQAR%202020-21.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sangameshwarcollege.ac.in/PDF/AQAR/21-22/Academic%20Calendar%202021-22.xlsx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.10**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.11**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**A**	**3.39**	**2017**	**23/01/2017**	**31/12/2025**

6.Date of Establishment of IQAC	**08/08/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	`06`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Re-instituting all academic and non-academic facilities with the reopening of the institution after long period of lockdown due to COVID-19 situation.`

`Organizing international conference with broader perspective.`

`Organizing workshop on outcome-based curriculum enrichment strategies.`

`Encouraging research and innovations.`

`Strategic planning and preparations for implementation of NEP 2020.`

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Managing online to offline transition of academic and non-academic facilities and activities	• Organised a national level webinar on Effective Implementation of Institutional Academic Autonomy on 09/10/2021 to train our faculties which was helpful to implement autonomy during the transition phase. • Organised a Vaccination camp on 28/10/2021for students and faculties in college campus and monitored vaccination status • Organised national level webinar on "Open-Source ICT tools for Effective Student Engagement in Learning" on 30/10/2021 with objective to guide teachers for effective utilization of various open-source ICT tools to engage learners. • Reinstituted and regularised offline lectures, practicals, examinations, cocurricular, extracurricular activities and hostel facilities in fine tuning university and state government guidelines with local needs of students in a phase wise manner.
Developing a focused approach for Outcome based curriculum design and development.	• Organised a national webinar on "Curriculum Enrichment Strategies" on 30/10/2021, it was essential to design curriculum in such a way that it could meet the desires of local, regional, national and global developmental needs. This webinar was helpful to revise, develop and design the curriculum by understanding different levels of developmental needs. • Organised a workshop on "Introduction to COs, POs and PSOs" on 11/12/2021, to implement outcome-

	based education which can be executed through designing, developing and implementing curriculum and achieving the required graduate attributes. • Organised a seminar on "Learning Outcome Based Curriculum Framework" on 18/03/2022, that helped faculty members to standardize their syllabus with guidelines given by UGC under LOCF.
Encouraging research and innovations	• Supported and promoted faculty members to acquire approval for research guideship and 03 teachers got Ph.D. guideship from parent university. • Motivated faculty members to apply for seed money funded by university. 02 teachers got seed money from parent university. • Organised International Level conference with interdisciplinary approach, on "Environment, Agriculture, Tourism and Demography: Problems and Prospects" on 19/11/2021. • Organised the seminar "Promotion of Institutional Research Culture" on 01/01/2022 to encourage research environment in the institution. • Organised the seminar "Incubation centre: Heart of Institutional Research activities" on 27/04/2022 which became a base for enthusiastic and motivated students to raise funds for execution of their innovative ideas.
Planning and preparations for implementation of NEP 2020.	• The primary level initiatives are taken by state government to implement National Education Policy 2020 but it has not issued any clear-cut guidelines,

	under this dilemma IQAC of our institution made a strategy to train teachers regarding implementation of NEP 2020 in phase wise manner. • Motivated few of the faculty members to attend NEP 2020 conference organised by Saint Xavier College, Mumbai on 10/01/2022. • Organised webinar on Experiencing the implementation of NEP-2020 on 31/03/2022. • Organised discussion on NEP 2020 implementation with experts in several IQAC meetings which are recorded in minutes of meetings. • Motivated teachers to attend several refreshers, orientation, faculty development programmes, webinars, workshops to enhance their professional skills etc. FDP-14 Orientation programme-02 Refresher -12 Short Term Course-04 Book publications- 11 Number of research article published- 28 Teachers completed above mentioned courses organised by various institutions. • Activities organised by the institution for enhancing professional skills of teachers. FDP-01 Webinars- 04 Workshops- 02 Conferences- 01
13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC)	14/02/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	27/01/2023

15.Multidisciplinary / interdisciplinary

1. Multidisciplinary / interdisciplinary:

The institution is in transition state gradually implementing academic autonomy. In 2021-22 autonomous curriculum was implemented for second year UG and PG courses. The final year curriculum was as per affiliating university syllabus. Yet there are no clear and final guidelines or framework given from either by university or by state government regarding implementation of NEP 2020. The institution has planned to transform itself into a holistic multidisciplinary or interdisciplinary institution in phase wise manner with the implementation of NEP 2020 by following guidelines of state government and affiliating university. Therefore, the following things are done by the institution to implement NEP 2020

- The institution already impart knowledge in the discipline of Humanities, Social science, Natural science, Formal science and Management science but with a specialization approach. It provides the opportunity for students to select the course of their choice within the discipline under Choice Based Credit system. The institution already offers innovative curricula under choice-based credits system with interdisciplinary approach. For example the course "Democracy, Elections and Good Governance" is imparted to all UG First year students at second semester across all disciplines. It is mandatory to clear this course for the award of degree. There is another course "Environmental Studies" which is compulsory for all second-year students across all disciplines. It is also mandatory to clear this course for the awards of degree. Students opt projects and field visits to complete this course. There are several courses like English for Communication which is mandatory course for first and final year students.
- The institution has planned to reconstitute BOS members so as to include faculties from the other institution who are

already having experience of implementing NEP 2020. Where the reconstituted BOS members will prepare, design and develop curriculum of respective subject with the holistic multidisciplinary and interdisciplinary approach. The newly designed curricula will be approved by Academic Council and Governing Body.

- The institution has planned to extend the platform for students under multidisciplinary and interdisciplinary approach, where the student can have an admission for the courses of his choice across the disciplines by identifying major and minor subjects.
- The time table for lectures and practical will be scheduled in such way that it could be convenient for students to opt courses of their choice across the discipline.
- IQAC will monitor the implantation of curriculum with multidisciplinary or interdisciplinary approach by creating buckets of subjects. It will also facilitate smooth implementation of NEP 2020 through developing appropriate communication with concerned authorities and stakeholders.
- The institution has planned to integrate NCC, NSS and fine arts with credit structure under NEP 2020. Whereas NCC and NSS organise community engagement activities where students across all discipline can participate. The departments from social science, organise students' projects with objective of student involvement in community participation and engagement. The institution has language departments imparting value-based education like feminism, equality, ethics and humanism, which are need to be integrated with education imparted for other discipline under NEP 2020.

16.Academic bank of credits (ABC):

The institution is keen to implement NEP 2020 under the guidance of UGC, as per State Government policies and by following affiliated University circulars. The institution has shown readiness to provide greater mobility of students across the institution and across the courses as per the draft policy of NEP 2020 given by UGC. It also accepted to follow the UGC guidelines under NCrF (National Credit Framework) that emphasis creditization of learning from various dimensions such as academic, vocational and experiential learning. Accordingly, a committee has been constituted to plan and execute the provisions of guidelines under NEP 2020. It will incorporate upcoming circulars and execute directions given by higher education department of state government. It will also follow the circulars issued by the affiliating university. Students were informed and trained to register and open a DigiLocker account. It is Adhar card

based account and authenticated through OTP. The committee prepared a manual as well as shared YouTube videos to train students regarding registration with DigiLocker. Students were properly informed about the scope of using DigiLocker and its security features to maintain the privacy of their personal data. The institution is registered at NAD (National Academic Depository) with number 044180. Students were informed to search, select and link name of this institute in their ABC account. The credits will be deposited in the students ABC account after clearing the concerned examination in this institution. Students are also informed about the scope of gaining additional credits through other recognised institutions and credits of courses completed on SWAYAM or NPTEL portal. At present 80% students from this institution registered with Digi Locker for ABC account. The credits will be transferred to ABC accounts of students with upcoming notifications from State Government or Circular of affiliated university.

17.Skill development:

The new National Education Policy (NEP 2020) has provided the greater emphasis on vocational and skill-oriented courses. The affiliating university tried to bring skill development courses under credit structure. The institutional objective behind getting autonomous status is to provide the better and feasible platform for the skill development courses, to facilitate infrastructure and academic facilities for new and innovative skills courses and to enhance the existing skills of students. Accordingly, skill development courses were designed and approved by the BOS members and Academic council.

The skill courses are brough under credit structure as recommended in LOCF (Learning Outcome based Curriculum Framework) guidelines issued by UGC. These courses are implemented at second year UG courses as additional subjects to the core courses under the title SEC (Skill Enhancement Courses). Discipline wise skill development courses are designed and developed. The Skill enhancement courses organised for second year UG courses are as follows. C+ Programming and Soil Health Management are for science faculty students, ???????? ??? ?????????? (Elocution and Anchoring), English for Communication, Tourism management for Arts faulty students and supply chain management was the courses designed for commerce faculty students. Business plan and Market Survey are the skill enhancement courses implemented by BBA department. Software Engineering and Software testing, Linux OS and Shell Programming are organised by ECS department. Ethics and Cyber law, and Python Programming are conducted by BCA department. All the above-mentioned

courses are included in the syllabus of UG second year and brought under credit structure. Each of the above-mentioned skill enhancement course was accepted and approved by respective BOS members and approved by Academic Council.

In the case of final year UG students Skill Enhancement Courses were mentioned in university syllabus of respective subjects along with specified credits. Accordingly, all the departments planned and implemented skill enhancement courses for final year students as per university syllabus.

Based on the need of time and expected outcomes of a graduates, institution has designed following 12 skill development courses especially for UG students, where they can opt any course across the discipline or faculty. Certificate in Spoken English, Certificate Course in Marathi Anchoring and Elocution, Certificate Course in Technical Writing, Certificate Course in Tourism, Certificate Course in Life Skills Development, Certificate Course in Food & Adulteration, Certificate Course in G.S.T, Certificate Course in Capital Market, Certificate Course in Essential Computer Skills, Certificate Course in German Language, Certificate Course in Advanced Excel, Certificate Course in Entrepreneurship. Each of the above-mentioned course is of 30 hours duration and approved by Academic Council. After the completion of these course students has to appear for examination of specified marks conducted by concerned faculty members rather than examination department. The results of these courses are given in the form of marks rather than credits as they are not brought under credit structure. The following 6 skill development courses are organised by few of the departments individually especially for PG courses, which are as follows, Presentation skills and Public Speaking by English Department, Behavioural Modification by Psychology Department, Financial Markets by Economics Department, Clinical Sociology by Sociology department and Political Journalism by Department of Political Science, Xamarin Application Development by computer science department. Each of these courses was also of 30 hours duration and approved by Academic council.

Thus, over all, the institute provides 18 skill courses for UG and PG students, where they can opt the admissions across the disciplines, while remaining skill enhancement courses are imparted as value addition to each core course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy (NEP 2020) has emphasised imparting education in Indian Knowledge System (IKS), besides it has mentioned allotment of some credits to IKS. There are no clear-cut guidelines from the stare government or from affiliated university regrading credit allotment to such courses. The geopolitical location of the institution provided an opportunity to impart education in multiple languages. The Humanities section of the college has Kannada, English, Marathi and Hindi departments, imparting education in moral values, ethics, cultural aspects, modern and contemporary literature, feminism which will be congruent to the requirements of IKS in NEP 2020. These subjects have already incorporated several cultural, social aspects in their curriculum. The institution has also planned to expand the platform of education by enabling students to complete the desired courses of their choice through online mode of education on SWAYAM or NPTEL portal, where students can learn Jyotishya Shastra, Vastu Shastra, Indian Herbal medicine, Yoga etc. The intuition is planned to motivate students to opt these subjects by finding career opportunities in them. The credits gained through these online courses will be deposited in ABC accounts of students, which will be considered in result sheets through integrating IKS in curriculum, which shall meets the basic objective of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) is need of time and it is the foundation stone of the upcoming education system. The institution has decided to provide greater emphasis on demonstrable outcomes by redesigning the teaching learning process. Therefor while revising the syllabus of all courses, BOS members kept in their mind the basic objective to bring Outcome Based Education in curriculum implementation strategy. They rigorously discussed over each and every bit of syllabus, the way of imparting the contents of each topic and expected outcome of each topic and designed the curriculum accordingly. Institution organised training programmes / webinars on Curriculum Enrichment Strategies, webinar and Faculty Development Programme on "Learning Outcomes based Curriculum Framework (LOCF) and provided training to faculties on technicalities in writing COs, POs and PSOs. All the course outcomes are clearly written in syllabus of each course. The unit wise course outcomes are also mentioned in teaching plans which are to be informed to the students prior to the beginning of each topic. With the full fledge implementation of autonomous syllabus for all the courses that is from first to final year UG and PG courses, all the course outcomes (COs) and programme specific outcomes (PSOs) will be mapped with programme outcomes (POs). In upcoming BOS meeting strength of each

course outcome and programmes specific outcome in relation to programme out will be defined and accordingly mapped. After completion of CO-PO mapping the next task ahead will be evaluation. In the evaluation process, teachers will be trained to set question paper according to various achievable levels mentioned in Blooms taxonomy, in relation to course outcomes mentioned in the syllabus. After examination the assessment marks will be counted in relation to the strength mentioned in CO-PO mapping and attainment of individual student will be counted accordingly. The average attainment of all students will be calculated which will be considered as the outcome of education imparted though out the completion of that course during the academic year. The true evaluation of any course lies in strength of its outcome and will be planned accordingly to impart further education.

20.Distance education/online education:

The vision of institute is to spread education in general and to instruct in any branch of knowledge wherever and whenever feasible. It motivated faculty members to impart education during lockdown situation due to COVID 19 pandemic. The institutional preparedness helped teachers to organise online lectures, virtual practicals. They shared online notes. Teachers used several online educational platforms like Zoom meeting, Microsoft team, Edfly, Google Class rooms. It also enabled optimum utilization of ICT resources. It paved the way of possibility for exploring the new avenues in online education. In its 05th March 2022 notifications, UGC draft guidelines stating that higher education institutes offering degrees can source up to 40 per cent of their course content externally online and develop the remaining 60 per cent in-house. At present institute do not offer any distance mode of education or online courses. But with the implementation of NEP 2020, institution plans to organise several online courses along with distance mode of learning. It plans to design, create course content and to deliver it by using MOOCs on SWAYAM portal. Accordingly, the institution constituted a SWAYAM committee, which will assist to create course content on several modules in four quadrants. The committee has following objectives, it has to file proposals for production funding, to link production unit with technical units, to formulate evaluation process and credit transfer mechanism to ABC, to frequently notify students regarding various courses available on SWAYAM portal. Under the guidance of committee, in this academic year 17 students successfully completed different courses on SWAYAM portal under the guidance of this committee.

        The institute plans to develop audio video recording center

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with all acoustic facilities, a production team that will assist to
create course content with all required animations, graphics and
special effects along with concerned faculties. Faculties will be
motivated to design course content along with production team and
conduct online courses on SWAYAM portal. SWAYAM committee will file
a proposal of theses online courses to National Coordinators like
Consortium for Educational Communication (CEC) or National Programme
on Technology Enhanced Learning (NPTEL). The institute also has a
plan to perform as a local facilitator to share platform for online
examinations that are to be conducted under SWAYAM or NPTEL online
courses.
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Extended Profile

1.Programme

1.1	39
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	4592
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	1457
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	4311
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**787**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**68**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**99**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**3936**
4.2 Total number of Classrooms and Seminar halls	**65**
4.3 Total number of computers on campus for academic purposes	**257**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**98.18429**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In 2021-22, institution implemented autonomous syllabus for second year UG and PG courses. All BOS members discussed and drafted the final year UG syllabus. While drafting local, national, regional and global developmental needs were considered, which are mentioned as outcome of each unit in the syllabus COs, PSOs. POs are drafted by considering the vision, mission and graduate attributes.

The courses under humanities subjects included local issues through local literature, folk and culture, western literature, ethical and moral values, creative writing, communication skills, interpersonal and intra personal skills, create awareness and sensitize responsibilities of a citizen. The curriculum of commerce faculty enhance professionalism in basic and advanced accountancy, business management, financial management, insurance and marketing. Curriculum in science faculties designed to enhance basic and conceptual understanding in respective fields, to develop scientific temperament, to apply learnt knowledge to solve real life problems and to address local issues. Curriculum included student projects, field visits, internships, practical experiences as creditable parts. Curriculum also addresses environmental issues, values of democracy, health and fitness through Physical education. The second year syllabus was approved by BOS during May 2021, Approved in third AC meeting (10/08/2021) and fourth GB meeting (14/08/2021).

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.sangameshwarcollege.ac.in/PDF/AQAR/21-22/1.1%20Syllabus%20relevance%20to%20local,%20regional,%20national%20and%20Global%20developmental%20needs.xlsx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

456

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

55

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

There are several courses at this institution that integrate cross-cutting issues like professional ethics, gender sensitization, human values, environment and sustainability in their curriculum. The courses form humanities subjects included gender sensitization, awareness about environmental resources, their distribution and sustainable use. The courses form literature departments included topics concerned to thoughts of eminent personalities, their role in society and nation building and the value system that needs to be imbibed by the society. Courses like science and technology inculcate scientific temperament among students along with ethical values, human values and professional ethics. The other humanities subjects emphasize the political, social and cultural legacy. Environmental studies is a mandatory course for all second-year students of all programmes, that creates awareness regrading global climate change and its impact on the society. This course also gives a brief understanding of environmental components, issues of degradation and emphasize the sustainable use of natural resources. In science faculty the courses include topics from ecology, ethology, ecosystem, study of wildlife and conservation strategies with objective to create awareness regarding environment. Environmental chemistry and industrial organic chemistry courses deliver content about cautious use of hazard chemicals, polluting factors and their control measures.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2683

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

894

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sangameshwarcollege.ac.in/PDF/AQAR/21-22/1.4.1%20Feedback%20Report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.sangameshwarcollege.ac.in/pages/Feedback_System21_22.aspx
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4592

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3414

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Departments decide their policies to identify slow and advanced learners based on several criteria like marks obtained in previous examination, viva, response to oral questions in class and students' approach to answer those questions, marks obtained in unit tests etc. The learning ability of the students is individually analyzed, based on which students are categorized as either slow or advanced learner. This classification helped departments to build a strategy to develop learner centric approach. Accordingly slow and advanced learners are mentored, monitored, special class were organized, counselling was done. Accordingly students were motivated to participate in quiz, competitions, projects, exhibitions, poster presentations, group discussions, participative learning programmes etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Catering_to_Student_Diversity21_22.aspx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/05/2022	**4592**	**68**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning: Departments organised hands-on laboratory experiments, internships, field visits, participating in activities of another institutions or agencies, undergraduate research programmes, students projects, social innovative projects, industrial visits, dissertations, essay writing, article writing, editorial writing, participation is survey, data collection, making catalogue. Science departments organised hands on laboratory experiments. 32 students completed internship, 480 students completed allotted projects, 253 students attended field visits organised by various departments. The institution organised workshops like open sources ICT tools and curriculum enrichment strategy for effective student engagement of students in learning.

Participative learning: Departments organised various activities like Group Discussions, Role Plays, Class Room Presentations, Group Exercises activities, Team Assignments, Team Building Exercises, Management Games, Participation in Inter-Institute Competitions, Organising seminars, conferences and Workshops for students, event managements.

Problem-solving methodologies adapted by the departments are solving real life problems through explanations and examples. Solving hypothetical problems and to find logical ways to solve it. Solving contemporary problems by finding, suggesting hypothetical ways. Case analysis.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	http://www.sangameshwarcollege.ac.in/pages/Teaching_Learning_Process21_22.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the Academic year 2021-22, there was lockdown situation due to COVID-19 pandemic, for almost half of the academic year. The ICT resources played a very important role in continuing Teaching Learning Process. Institute organised several training sessions like "Open-Source ICT tools for Effective Student Engagement in Learning" to train teachers regarding the use of free open ICT resources for continuation of teaching learning process. Accordingly teachers used the Zoom applications, Microsoft team and Edfly to conduct online lectures. The other free and open resources platforms like Google classroom was used to share lecture notes, to assign tasks, to

provide links for YouTube lectures. Teachers downloaded and shared e- Books, e-journals and notes from the internet. They used readymade PPTs, some teachers created their own topic wise PPTs, notes in PDF and word format and uploaded on free LMS platforms or shared through WhatsApp and email. They also used Mobile apps, YouTube, Blogs for effective teaching learning process. The institution has a recognised Nodal Centre (number -95) under VLABs IIT Bombay, that provided platform to conduct virtual experiments for science students. In this academic year 17 completed online courses on SWYAM portal designed by NPTEL.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.sangameshwarcollege.ac.in/pages/Teaching_Learning_Process21_22.aspx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares Academic Calendar every year before commencement of the upcoming academic year by following Academic Calendar of affiliating university. Each and every month in the academic calendar was scheduled with several Academic and non-academic activities like admissions, commencement of lectures, practicals, seminars, workshops, cultural activities, examinations etc. The Commemorative days, holidays, important festivals, events and celebrations are also considered in Academic Calendar. The concerned departments or committees plans to execute the aspects mentioned int academic calendar and facilitate to create awareness about the importance of a specific day. The Academic calendar helps

the examination committee to prepare examination schedule for the continuous assessment and semester end examinations. In academic year 2021-22, final year courses were scheduled as per affiliating University Academic Calendar. The Academic Calendar helped departments, committees and students to plan their activities accordingly. The timely display of results also helped students to plan their post-graduation entrance examinations. Faculty members of all the departments prepared their teaching plan as per the Academic calendar and organized learning activities of their concerned courses. It also helped to plan and schedule the activities like quiz, competition, seminars, projects, field visits, internships, guest lectures etc. by the departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

68

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

43

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

1068

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

60

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In this academic year, the institution conducted examinations for first year and second year UG and PG courses in offline mode. The odd semester examination was conducted in February 2022 and even semester in June 2022. The institute followed 70:30 pattern as per the statute accepted and approved by the Governing body and Academic

Council. The centralised examination unit of the institute organise examinations for 70% marks under the title SEE (Semester End Examination) while remaining 30% marks which are called continuous assessment (CA) are conducted by the individual departments. Departments scheduled the tests for concerned course and used Google forms to conduct online continuous assessment (CA) examinations. The institute plans automatize everything by integrating IT with well set examination system . At present the institution use software designed by CIMS Master Soft ERP Solutions Pvt. Ltd. It is a cloud based software helped for preparation of examination timetable, automatic allotment of blocks, feeding of marks, preparation of result sheet and maintaining records, analysis of results etc. There is a separate examination grievance redressal cell to resolve exam related grievance of students. The cell received online complaints through mail and disposed off the issues with appropriate solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Every department designed the curriculum along with its delivery methods. BOS members considered outcome-based education at priority while designing the syllabus of every course. The outcome of every unit was rigorously discussed while framing the syllabus. Course and Programme specific outcomes are mentioned at the end of each course in syllabus of every department. The syllabus designed by every department is approved by Academic Council and Governing Body. The same syllabus copies are shared with students through institutional website. The unit wise course outcomes are also mentioned in front of each unit in teaching plans which are also displayed on website which helps the students to understand outcomes of various courses and select the courses accordingly for their career. At the beginning of each academic session the course outcomes are displayed on the notice boards of every department.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

BOS members designed the curriculum by considering the outcome based education (OBE) as the priority. At present there is no well-established mechanism of linking or measuring CO-PO attainment of students as like in AICTE and Professional courses, because autonomy is yet to be implemented for final UG courses in the upcoming academic year. The institution has organized webinars such as "Curriculum Enrichment Strategies" on 30/10/2021, "Introduction to COs, POs and PSOs" on 11/12/2021, "Learning Outcome Based Curriculum Framework" on 18/03/2022 to guide teachers regarding procedures and methodologies of CO-PO attainment calculations. The institution plans to go for CO-PO mapping, individual CO-PO attainment calculation and course wise CO-PO attainment calculation with full fledge implementation of autonomy for all the courses in upcoming academic year. At present the institute evaluates the course attainment through marks obtained in Continuous Assessment (CA) as part of formative assessment and Semester End Examination (SEE) as part of summative assessment. After semester end examinations every department assess the outcome through result analysis, based on which the departments to prepare strategy to adapt better teaching and learning approach to enhance the expected outcome.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1212

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.sangameshwarcollege.ac.in/pages/student_satisfaction_survey_report.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Promotion of research and innovation is one of the prime policies of the institution. The College Research Committee (CRC) is working as a backbone to develop research ecosystem. CRC has taken important decisions to fund for research projects. It motivated qualified teachers for research guideship, to apply for different research grants. There are 16 research guides, 07 research centersat the institution, 28 research article published in various national and international journals. In this academic year 03 teachers got research. guideship and 02 teachers got seed money from affiliated university. For the promotion of research culture, the institute organised International Level conference with interdisciplinary approach, on "Environment, Agriculture, Tourism and Demography: Problems and Prospects", a seminar "Promotion of Institutional Research Culture" and a seminar on "Incubation centre: Heart of Institutional Research activities" to encourage innovative ideas of students. Library provides online access to reputed journals under the UGC – CARE List, books & e – resources for all research scholars, teachers and students including INFILIBNET and DELNET also. Institute promote students and faculty members to publish research articles, attend conferences, webinars, , seminars on IPR, research methodologies etc

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.sangameshwarcollege.ac.in/pages/ ResearchComittee.aspx
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.75

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

16

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution's innovation ecosystem begins with leadership, which sets the tone for innovation and creates an environment that encourages research activities among students and its faculty members and rewards creativity. It is a working system of components which interact to create an environment conducive to innovation. It includes a variety of elements such as a research culture and infrastructure for innovation, access to resources, funding and support from various agencies and collaboration. The sanction and release of grants for research from PAH Solapur University, Solapur is the direct positive consequence of the encouragement received from College Research Committee (CRC) to our faculties. We are working according to a well defined research policy uploaded on the institutional website. Marathi, Kannada, Hindi, Commerce, Political Science, English and Geography departments have recognised research centers affiliated to Punyashlok Ahilyadevi Holkar Solapur University, with 16 research guides and 18Ph.D. students registered for their research work. Our faculties have published 28 research papers in reputed journals. The institution provided all facilities to research guides, research students and research centers to sustain a healthy ecosystem for research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Innovation_Ecosystem21_22.aspx

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

File Description	Documents
Report of the events	<u>View File</u>
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

18

File Description	Documents
URL to the research page on HEI website	<u>http://www.sangameshwarcollege.ac.in/pages/MinorResearchProject.aspx</u>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<u>View File</u>
Any additional information	<u>View File</u>

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

11

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

202

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

14

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution has carried out eight extension activities on various social issues. All the details are provided. These activities helped to inculcate what are the problems in our neighboring society. The activities were i) Students have limited knowledge about the Constitution of India. We created awareness

among the students by organizing the programme entitled 'Sensitization programme on constitution day' ii) To create the awareness about Covid Vaccination our students played a 'Street act on Covid - 19 vaccination awareness', iii) For environmental issues our faculty members and students participated in various programs such as Tree Plantation, Seed Ball making camp and career in wildlife etc. iv) Students and faculty members come to know which are the & the importance of medicinal plants. v) Along with all the activities we have conducted a program on 'The Secret of Good Health' by famous medical practitioners on acupressure. They helped us by showing the acupressure points of the human body.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

513

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

02

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

06

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Management of Sangameshwar College augments and constantly upgrades the physical facilities to facilitate the teaching learning process.

The college is set on 16517.6 Sq. Meters campus with imposing

buildings and infrastructure with all amenities.

63 Well-furnished classrooms,2 Seminar Halls,8 class rooms with LCD facilities,

8 Class rooms with Wi-Fi /LAN facilities, One Language Laboratory to enhance students' communication skills. Administrative Rooms (Office);

There are 3 office Rooms, Commerce Lab,5 Ramps. Language and Social Science Departments. Smt.Sarojini Annaraj Kadadi Computer Institute.

25 laboratories are furnished with adequate equipment.

288 systems with printers and scanners to facilitate office, administration, teaching and learning, and students' purpose.

Three Browsing Centre's for the benefit of the student community with computer terminals.

There are 5 various types of software, IT Solutions/Net Connectivity and websites like (CIMS, Tally, Taxbase, ETNL Techmart Solutions)

Upgraded Chemistry and Zoology laboratories.

A Botanical Garden and One canteen 2 Libraries.

There is a Ladies Common Room and Corner in the college campus.

Prof.Basavaraj Nelvegi Clinical Psychology Laboratory, A Counselling Centre with trained full-time counselor offering individual and group counseling. Well-established separate hostels for boys and girls respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Physical_Facilities21_22.aspx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Department of sports is the Centre of attraction for the sports

persons from Solapur and other adjoining districts.

There is a separate Ground measuring 20797.55sq meters area.

The college participates in 28 games and sports at different levels, university to international.

The department is studded with 400 sports persons achieving personal aspirations and bringing laurels to the institution.

The institution has both soft and hard infrastructure to run the department effectively.

There is a machine with 08 stations for the weight training.

The institution has Basketball, Cricket, Handball, Kho Kho, Kabaddi and Baseball Grounds.

There is a separate office, Gym Centre, Gym Hall 40x30 Ft., Yoga Centre and different Grounds.

There is 400M Athletics Running Track i.e., outdoor games are available. Yoga, Table-Tennis, Taekwondo Best-Physique also available here. Organized University sports tournaments i.e., Handball, Cricket, Badminton, Swimming etc. The institution has tie-ups with Government and Non-Government need based infrastructure facilities. Tie ups for Games like Swimming, Shooting, Badminton, Wrestling, Handball, Football, Hockey, Cricket, Basketball with associations and the Municipal Grounds for both practice and arrangement of sports events. These adequate facilities have made this department successful and the institution is awarded with Best college in Sports 2 years consecutively.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Physical_Facilities21_22.aspx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

37.40387

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library used Software for University Libraries (SOUL 3.0) software and Bar-coding facility.

ILMS Software: SOUL 3.0,Fully Automated since2008

Automated Services :Reference Service, Selective Dissemination of Information (SDI),Current awareness service (CAS),Documentation service

Inter-Library loans and Document Delivery services through DELNET, Online Public Access Catalog (OPAC) service help to locate required books with bibliographical records.

Monitor Walk-ins through Visitors Register Manually.

Automated library functions:Software Modules and work through ILM 1. Cataloging 2. Circulation 3. Serial Controls 4. Membership 5. Report

OPAC, NRC with20 computers, free internet facility, e-books and e-journals.

Newly purchased books, journals on various subjects are displayed

INFLIBNET N-LIST and DELNET facilities: - e-learning resources are provided user ID and password. 6000+ e-journals and 31, 35000 + E-Books are available on this website.

CD-DVD- CDs and DVDs are available on various subjects.

Rare Book Collection are well maintained and safe way which are assets of the library but of society and the nation. Library Facility Providing E-Resources through dynamic Library Website Open access of library for all users Rich Reference section, Separate study room for boys and girls having 400+ seating capacity. Earn and Learn Scheme implemented.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/library/about_library.aspx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.41594

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

220

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institutional IT Policy covers ethical aspects related to use of internet and network facilities in accordance with existing laws of cyber security. IT policy is to maintain, protect and ensure the lawful and proper use of the IT infrastructure. The policy include data, information systems, computers, network devices, intellectual property, written and verbal information. Cyber security is ensured through firewalls and email security software's. Effective antivirus software were installed on all computers.

Video surveillance cameras are installed at key points wherever necessary along with camera surveillance signs. Only clients can access the recorded video camera. The College website is managed by a website coordinator and his IT administrator. Updates regarding news, exam announcements, and seminar brochures are shared on website through coordinator after approval by the principal. The Institute encourage individual and departments for updating of website. Website shares safe and secure official websites URL hyperlinks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/IT_Infrastructure.aspx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4592	232

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

60.78042

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Infrastructure Policy

The Management Committee foresees the requirements and needs of the college.

Physical Facilities

For maintaining the buildings, color work, botanical garden and classroom and campus cleanliness, workers & watchmen are appointed on contract basis,

Academics

In our college, we have Principal, Vice Principals for each stream; HODs, faculty members who play their respective roles in all academic activities of the institution.

Classrooms

All classrooms, washrooms and college premises and infrastructural materials are maintained by the non-teaching staff. Cleaning service is done by an appointed supervisor and daily wagers.

Laboratory

The instruments are calibrated by electrician, technician, mechanic and lab assistants when it is required.

Support facilities

RO water plants for purified drinking water in the office and

Municipality drinking water is available in the campus and near the canteen.

Sports

Sports rooms and Playgrounds are maintained by the Director of Physical Education and supporting staff. Frequently clean with help of supporting staff.

Library

The library has ample collection of books, journals, online and offline information sources . Housekeeping operations are maintained properly by librarian and supporting staff.

Computers

Computer & IT facilities are freely accessed in the NRC Centre in the library by UG, PG students and Staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Maintenance_of_Campus_Infrastructure21_22.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1969

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution

and non-government agencies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   `A. All of the above`

File Description	Documents
Link to Institutional website	http://www.sangameshwarcollege.ac.in/pages/Student_Support21_22.aspx
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

`716`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with   `A. All of the above`

zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

76

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

632

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.:

IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

05

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is no statutory Student Council in this institution, while the institute facilitates representation of students and their engagement in various administrative, co-curricular and extra-curricular activities. Students have made group department wise and each group takes an initiative to organize various cultural events and celebrates commemorative days such as Science Day, Traditional Day, Shakespeare's Day, teachers' Day etc. under the guidance of teacher in charge.

Student representatives are selected over various administrative bodies where ever student representation is necessary like IQAC etc. Anti Ragging committee, ICC. Students are actively participate in NSS, NCC and Rotaract club activities. Students are selected as members of Editorial board of 'Pradnya' College Magazine, Commerce Association, Language Association, Science Association, tracking club, Youth Festival and Gymkhana etc.

Rotaract Club is very active and render social services to needy, diseased, physically challenged, orphans, leprosy, beggars, slums, old age homes and Bidi workers etc. They celebrate their birthdays,

festivals and important occasions with these challenged and orphans. Students develop their personality and leadership qualities. Students published their articles in Rotary journal and bagged appreciation and prizes.

Student representatives extended their help for the smooth functioning of the various institutional activities and programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Student_Participation_and_Activities21_22.aspx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of our College is not registered as per the Maharashtra Government Act but every year we are collecting detailed contact information of our students who later on become alumni members. We undertake periodic surveys to know their higher education status /current job profile, and other relevant information. Every department maintains a proper record of the same. At the Departmental level, alumni meet and interactions are also organized every year. However, due to the Covid-19 Pandemic, the college could not organize Alumni-Meet last year.

Every department tries to connect a bridge between the successful alumni and our current students by inviting them on various occasions as guests. Interactions of alumni regarding career

opportunities, progression, industrial jobs and research pathways are regularly organized to motivate current students. Expert alumni share their experiences and spend quality time to train our students for Cultural, Sports and NCC. Some alumni also offer special prizes to the students on need cum merit basis. These prizes are given during the Prize Distribution ceremony of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

With the great vision "To spread education in general and to instruct in any branch of knowledge wherever and whenever feasible", institution took COVID-19 lockdown situation as an opportunity; it organised several training sessions for teachers to use free online open resources to impart education. The institution provided a better platform for an effective online teaching learning process. The institution conducted online examinations during lock down situations so that no student could miss the career opportunity as a negative impact of lockdown situation. The Mission of institution is " To provide a suitable environment where students can develop their creativity, intellectuality, capability to tackle the problems with acute sensitivity and to develop all-round personality, so that they can react to all the sensual phenomena in a way that will make their hidden abilities blossom forth". Institution organised a Vaccination camp for students to access infrastructure for better learning activities. Institution has started new programmes in Commerce, Civil services and Organic Chemistry. Institution has started 18 skill development courses to blossom forth the hidden abilities of the students. The curriculum and teaching learning process

incorporates the aspects like creativity, intellectuality and enhance the capability to tackle the problems with acute sensitivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/VisionMission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution follows the well classified decentralization mechanism. All the activities are categorized under three heads. Administrative activities, Academic activities, Non-academic activities.

Administrative activities: It includes Governing Body, Management Council, College Development Committee, Planning and Evaluation Committee, Finance Committee, Purchase Committee, IQAC and Administrative Office. These are very important bodies for taking essential decisions, execution of decisions through Principal, communication with Government, University and non-government agencies. It also regulates the mobilization of resources etc.

Academic activities: There are several committees to regulate all sorts of academic activities. They are Academic Council, Academic Coordinator, BOS members, COE and examination Committee, Time table Committee, Research Committee, Admission committees etc. Their role comprises execution of all academic activities from admissions to evaluation.

Non-academic activities: These are further classified as co-curricular, extracurricular and development activities. There are several committees to observe several non-academic practices like, Yoga and Sports Committee, Cultural Committee, NCC, NSS, women development cell, Anti ragging committee and Grievance redressal cell.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/Institutional_Vision_and_Leadership21_22.aspx

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan is prepared by participation of faculty members, student representatives and in consultation with management members which are clearly articulated with several notifications while executing the plan. All necessary information is shared through notifications on websites, WhatsApp groups of respective classes, emails, App based student diary provided by Master soft cloud, oral information through teachers by circulating notifications in classrooms etc.

1. Managing online to offline transition of academic and non-academic facilities and activities :

Institution organised webinars to motivate teachers for effective implementation of academic autonomy, using Open-Source ICT tools for Effective Student Engagement in Learning.

Organised vaccination camp for students at campus, encouraged offline lectures, practical examinations, co-curricular, extracurricular activities and hostel facilities.

Circulation of university guidelines and circulars

Conduction of offline examinations for first and second year UG and PG courses with prior 15 days notification.

2. Focused approach on outcome based education, curriculum design and development.

Organised webinar on Curriculum Enrichment Strategies and workshops on COs, POs and PSOs and Learning Outcome Based Curriculum Framework (LOCF) for gradual implementation of OBE while designing and

drafting syllabus of final UG courses

3. Encouraging research and innovations

4. Implementation of NEP 2020

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Strategy_Development_and_Deployment21_22.aspx
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative setup of the institution is of several levels as visible from organogram. Management members help in every key decision especially regarding expenditure, prospective plans and lays fundamental principles for every policy. Principal along with vice principals, head of departments and heads of various committees act as executive bodies implementing various policy decisions, academic and non-academic activities and various developmental plans.

Every aspect in the institution is executed through well framed policy. The institution has several policy documents like Environmental Policy, Physical Resource utilization and mobilization policy, Waste management policy, IT policy, Anti ragging Policy, Grievance Redressal Policy, Policy for Divyanga students etc.

The institute followed the appointment procedures and rules, as per the guidelines of state government and university circulars while appointing teachers on clock hour basis, which are later authenticated by the affiliating university. The non institutional members in Governing Body, Academic council, BOS members are also appointed as per the guidelines issued by UGC and affiliating university. All facilities like leave, travelling allowances, HRA, promotion under CAS etc are provided to the faculty members as per the service rules, service conditions issued by the state government and UGC.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.sangameshwarcollege.ac.in/pages/Strategy_Development_and_Deployment21_22.aspx
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Institution organised following programmes and activities for students, teaching and non-teaching staff

Awareness programmes on COVID-19 during lockdown situations.

Vaccination camp for students, teaching and non-teaching staff.

Health check-up, Eye check-up and blood donation camps in coordination with local doctors and NSS unit

HB check-up camps for girls and women staff in collaboration with Family Planning Association of India Rotaract Club.

Financial assistance at lowest interest rate through Sangameshwar Sevak Credit Society.

Organised 01 FDP, 04 webinars, 02 workshops and 01 International conference for professional development of teachers.

Orientation webinars, training sessions for teachers for effectively framing the syllabus of final UG LOCF, effective implementation of Academic Autonomy.

Motivation to publish research papers, books, attend various national and international level conferences FDPs, IPR programmes, apply for seed money and research grants, fellowships.

Planned to grant funding for Research and Innovation from upcoming years.

Facilitates various kinds of leaves (casual, duty, earned, sick / medical), vacations, festival holidays, traveling allowances, HRA, placements and promotions under CAS etc.

Easy and expeditious submission of medical bills at government office.

Gymnasium and yoga centerunder health and fitness services and Canteen facility.

Felicitation of stakeholders for special achievements in academics and non-academics.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Faculty_Empowerment_Strategies21_22.aspx

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

18

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external audits regularly. Internal Financial Audit is conducted by the Internal Audit Committee which comprises 6 members from the Institute. External audit is generally done by the Joint Director of Higher Education & Senior Auditor. However, for the current academic year it is yet to be done and has now been underway

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute maintains and adheres to a well-structured process for raising funds and mobilization of resources. It is operated through three important committees College Development Committee (CDC), Finance Committee and Purchase Committee. The funds required for all academic and non-academic activities are collected from each department, library, sports and office. Every year the library has to purchase several text and reference books, science departments has to purchase several chemicals', glassware and equipments',teaching aids, ICT tools etc. Departments assist in collection of quotations, verification of brands and preparing comparative charts. The comparative analysis is discussed with Purchase committee. The purchase committee studies the essentiality of the demand raised by the departments and finalize it in consultation with Finance committee. The finance committee analyse the demands raised by the departments and office. It allocates the available funds for the purchase of various equipment, chemicals, glassware, teaching aids, ICT tools, software's with the approval of CDC. Finance committee prepares the utilization report and produce it in front of appropriate authority. The utilization report is also considered for the internal and external audit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/finance_committee.aspx

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC played a key role in institutionalization of quality assurance strategies.

Curricular Aspects:

Implementation of second year UG and PG syllabus, drafting of final year UG syllabus, designing curriculum as per local, regional, global development needs based on LOCF. Implementation of OBE. Feedback based analysis of curriculum. Inclusion of cross cutting issues. Emphasis on skill based courses.

Teaching, Learning and Evaluation

Improvement in faculty profile. Ability based learning approach. Inclusion of participative and experiential learning process Optimum utilization of ICT resources. Evolution of efficient evaluation mechanism. Optimum participation of students in SSS.

Research, Innovations and Extension

Improvement in the research and innovation environment. Funds for research through seed money and fellowships. Increased number of Research guides and research centers. Faculties published 28 research article, 11 books. Research collaborations. Increasing citations and indexes. Seminars on research methodologies and IPR.

Infrastructure and Learning Resources

Improvement and expansion of Physical , Academic and IT infrastructure. Enriched Library, well equipped laboratories,

language labs and NRC.IT integration in administration.

Student Support and Progression

Improved student progression. Efficient placement cell. Increased participation in NSS and NCC activities. Outstanding performance in sport and cultural activities.

Effective Governance, Leadership and Management

Implementation and adaptation of various policies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sangameshwarcollege.ac.in/AQAR/IQAC%20MM%2021-22.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC plays an important role in reviewing the teaching learning process, structure and methodologies of operations and learning outcomes. The progress of the review is discussed in periodic meetings of IQAC. It motivated institution to organized various webinars, seminars and faculty development program and accordingly Institution organised Effective Implementation of Institutional Academic Autonomy on 09/10/2021, "Open-Source ICT tools for Effective Student Engagement in Learning" on 30/10/2021, "Curriculum Enrichment Strategies" on 30/10/2021, "Introduction to COs, POs and PSOs" on 11/12/2021, "Learning Outcome Based Curriculum Framework" on 18/03/2022, to motivate teachers to prepare an effective curriculum and evolve its delivery methods. IQAC collects feedback from students on curriculum which is shared with individual departments. Individual suggestion of students are considered in BOS discussion and feasibility on change in curriculum is decided and accordingly executed by revising the syllabus. IQAC encourage faculties to increase the use of ICT based tools, make use of virtual labs of IIT Bombay, to make use of English language labs, NRC centres. With the effective implementation of final year UG courses under autonomy, IQAC plans to go forward with CO PO mapping and attainment calculation of individual student as well as individual course.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Internal_Quality_Assurance_System21_22.aspx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.sangameshwarcollege.ac.in/pages/Internal_Quality_Assurance_System21_22.aspx
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The girls share in admission to different programmes is near about 50%, especially coming from rural areas.**
- **The institute implements several recommendations made by the Internal Complaints Committee(ICC) and Women development cell.**
- **Complaint box facility is provided and complaints are attended by the ICC.**
- **For security of girls, CCTV surveillance is maintained in the college.**
- **Separate Girls Hostel with security Guard, convenient**

location, boarding facility, visitor log register is maintained.

- Separate Ladies Room and ladies corner with secured seating arrangement in the campus with attached washroom and drinking water facilities are provided.
- Separate seating arrangement in library and Separate time table schedule for physical education exam.
- Separate days are set for girls to fill up examination forms and get admission in the college to avoid inconvenience in the company of the boys.
- Institute organised several awareness programmes for gender sensitization, rally, induction programmes, webinar on Cyber Crime, Security and Awareness, Law and Women empowerment through women development cell.
- Equal share in NSS, NCC, Sports, Earn and learn scheme and Youth festival
- Organised health awareness programme like HB testing camp.
- Cultural activities like Crowning Glory and Sparkling Skin and Fancy Dress Competition, Warli Painting and several other competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/Institutional_Values_and_Social_Responsibilities21_22.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste is generated in offices, classrooms, library, canteen, hostel,

etc. Each area focuses on the collection of different materials (Eg. wet, dry, glass, plastic, chemical wastes and E-waste) involve different collection approaches.

Wet and dry waste is collected in separate dustbins and students are encouraged to keep the campus clean.

Solid degradable waste is used for vermicompost, Sanitary Napkin Incinerator is available in College and Ladies hostel, e-waste is collected separately. Some of the e-waste is recycled i.e. repaired and used again. whereas the others are taken care of by vendors. E-waste is managed through skilled professionals. Institution uses only degradable components in practical practices. Old answer sheets are junked after a stipulated period of time. Solid wastes submitted to the main college waste collection sections of the office which are further transferred for recycling to the Solapur Municipal Corporation.

Liquid wastes are carried through safe closed drainage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly

A. Any 4 or all of the above

and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Celebrated National Holidays of different festivals of all communities**

- **Organized Sensitization Program on International Literacy Day**

- **Organized Guest Lecture on Marshal Law**

- **Organized awareness lectures on freedom efforts of India and importance of Tiranga (National flag).**

- **To realize the students to humanity and to help cherish and celebrate the bond of humanity organized friendship Day function with orphan kids.**

- **Organized poster presentation competition on Indian culture and Heritage**

- **Local celebration of Makar Sankranti, a symbol of universal**

brotherhood is celebrated.

- Organized guest lecture on Marathi Bhasha: Samriddhi on the occasion of Marathi Bhasha Sanvardhan Pandharwada.

- Organized Marathi Bhasha Gourav Din 2022. Abhijat Bhasha, Kosh Sahitya Aani Marathi Vishvakosh

- Hindi Din on 14 Sept is celebrated.

- Organized Shiv Rajyabhishek Din

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute organizes and designs various activities and programs for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The institute creates awareness about the national identity among stakeholders.

Constitution Day is observed to mark the significance of the constitutional values amongst the citizens of India.

Constitutional obligations: values, rights, duties and responsibilities of citizens issues which are included in syllabus.

Organized Elocution Competition on "Constitution Day of India"

Organised Sensitization Program on Constitution Day on 26th November 2021

Displayed Preamble of Indian Constitution in campus

Institutional Values and Social Responsibilities (sangameshwarcollege.ac.in)

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Many important days are celebrated every year in India and the world. Along with festivals, many National and International days are celebrated with great joy, enthusiasm and devotion. The college organizes the birth and death anniversary of the great Indian National leaders and celebrates festivals throughout the academic session.

The purpose of celebrating all these days is to create awareness about that day and to build strong cultural belief, to create awareness on social issues and develop the society to create good will among the students, faculty and staff members. The work of reviving society is done through these programs.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I : The Title: Learner Engagement

Objectives of the Practice:

It is an irony that examination is education in India. Performance of the learner in the rote examination decides the quality of the students. The stakeholders believe that the summative evaluation results are more important than the actual learning. Engaging the learner in the process of holistic learning is not an easy task. This issue worsened during the pandemic. The objective of this practice was to bring back the learners on the academic track.

Best Practices II

The title of the Practice: "Sangamitra "- the Divyang learner supporting Group.

Objective of the Practice:

To make the physically challenged learners cared and confident with the support of the institute.

To make the worried parents of the physically challenged relaxed.

File Description	Documents
Best practices in the Institutional website	http://www.sangameshwarcollege.ac.in/pages/Best_Practices21_22.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Celebrating Institutional Diversity

Sangameshwar is based at Geographically, linguistically and culturally diverse destination called Solapur. The institutional anthem initiated from this academic year clearly envisions the institutional diversity. It is a multidisciplinary institution providing education in diverse programmes. It has a diversity of social sciences, humanity, pure sciences and professional programmes. The institution is a linguistic minority institute enjoying the inclusiveness of India known for its unity in diversity. The institution celebrates diversity in its programmes, courses, students, faculties, support services etc. It is a coeducation institution encouraging equity. The learners of the institution are from both urban and rural. The faculties are from different states and there is a right combination of gender ratio among the teachers and students. The curriculum of humanities contains the diversity soul of India, a model for the institution. The student community are made inclusive through different academic and financial support. The socially disadvantaged are provided all government facilities, support from poor student funds and fee payment in instalments. Though it is a Kannada minority institution, there are Kannada, Marathi, Hindi and English Departments. The institution celebrates all local, national and international days to celebrate universal diversity.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In 2021-22, institution implemented autonomous syllabus for second year UG and PG courses. All BOS members discussed and drafted the final year UG syllabus. While drafting local, national, regional and global developmental needs were considered, which are mentioned as outcome of each unit in the syllabus COs, PSOs. POs are drafted by considering the vision, mission and graduate attributes.

The courses under humanities subjects included local issues through local literature, folk and culture, western literature, ethical and moral values, creative writing, communication skills, interpersonal and intra personal skills, create awareness and sensitize responsibilities of a citizen. The curriculum of commerce faculty enhance professionalism in basic and advanced accountancy, business management, financial management, insurance and marketing. Curriculum in science faculties designed to enhance basic and conceptual understanding in respective fields, to develop scientific temperament, to apply learnt knowledge to solve real life problems and to address local issues. Curriculum included student projects, field visits, internships, practical experiences as creditable parts. Curriculum also addresses environmental issues, values of democracy, health and fitness through Physical education. The second year syllabus was approved by BOS during May 2021, Approved in third AC meeting (10/08/2021) and fourth GB meeting (14/08/2021).

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://www.sangameshwarcollege.ac.in/PDF/AQAR/21-22/1.1%20Syllabus%20relevance%20to%20local,%20regional,%20national%20and%20Global%20developmental%20needs.xlsx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

456

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

55

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

There are several courses at this institution that integrate cross-cutting issues like professional ethics, gender sensitization, human values, environment and sustainability in their curriculum. The courses form humanities subjects included gender sensitization, awareness about environmental resources, their distribution and sustainable use. The courses form literature departments included topics concerned to thoughts of eminent personalities, their role in society and nation building and the value system that needs to be imbibed by the society. Courses like science and technology inculcate scientific temperament among students along with ethical values, human values and professional ethics. The other humanities subjects emphasize the political, social and cultural legacy. Environmental studies is a mandatory course for all second-year students of all programmes, that creates awareness regrading global climate change and its impact on the society. This course also gives a brief understanding of environmental components, issues of degradation and emphasize the sustainable use of natural resources. In science faculty the courses include topics from ecology, ethology, ecosystem, study of wildlife and conservation strategies with objective to create awareness regarding environment. Environmental chemistry and industrial organic chemistry courses deliver content about cautious use of hazard chemicals, polluting factors and their control measures.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2683

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

894

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the	**D. Any 1 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sangameshwarcollege.ac.in/PDF/AQAR/21-22/1.4.1%20Feedback%20Report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.sangameshwarcollege.ac.in/pages/Feedback_System21_22.aspx
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4592

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3414

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Departments decide their policies to identify slow and advanced learners based on several criteria like marks obtained in previous examination, viva, response to oral questions in class and students' approach to answer those questions, marks obtained in unit tests etc. The learning ability of the students is individually analyzed, based on which students are categorized as either slow or advanced learner. This classification helped departments to build a strategy to develop learner centric approach. Accordingly slow and advanced learners are mentored, monitored, special class were organized, counselling was done. Accordingly students were motivated to participate in quiz, competitions, projects, exhibitions, poster presentations, group discussions, participative learning programmes etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Catering_to_Student_Diversity21_22.aspx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/05/2022	4592	68

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences:

Experiential learning: Departments organised hands-on laboratory experiments, internships, field visits, participating in activities of another institutions or agencies, undergraduate research programmes, students projects, social innovative projects, industrial visits, dissertations, essay writing, article writing, editorial writing, participation is survey, data collection, making catalogue. Science departments organised hands on laboratory experiments. 32 students completed internship, 480 students completed allotted projects, 253 students attended field visits organised by various departments. The institution organised workshops like open sources ICT tools and curriculum enrichment strategy for effective student engagement of students in learning.

Participative learning: Departments organised various activities like Group Discussions, Role Plays, Class Room Presentations, Group Exercises activities, Team Assignments, Team Building Exercises, Management Games, Participation in Inter-Institute Competitions, Organising seminars, conferences and Workshops for students, event managements.

Problem-solving methodologies adapted by the departments are solving real life problems through explanations and examples. Solving hypothetical problems and to find logical ways to solve it. Solving contemporary problems by finding, suggesting hypothetical ways. Case analysis.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	http://www.sangameshwarcollege.ac.in/pages/Teaching_Learning_Process21_22.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the Academic year 2021-22, there was lockdown situation due to COVID-19 pandemic, for almost half of the academic year. The ICT resources played a very important role in continuing Teaching Learning Process. Institute organised several training sessions like "Open-Source ICT tools for Effective Student Engagement in Learning" to train teachers regarding the use of free open ICT resources for continuation of teaching learning process.

Accordingly teachers used the Zoom applications, Microsoft team and Edfly to conduct online lectures. The other free and open resources platforms like Google classroom was used to share lecture notes, to assign tasks, to provide links for YouTube lectures. Teachers downloaded and shared e- Books, e-journals and notes from the internet. They used readymade PPTs, some teachers created their own topic wise PPTs, notes in PDF and word format and uploaded on free LMS platforms or shared through WhatsApp and email. They also used Mobile apps, YouTube, Blogs for effective teaching learning process. The institution has a recognised Nodal Centre (number -95) under VLABs IIT Bombay, that provided platform to conduct virtual experiments for science students. In this academic year 17 completed online courses on SWYAM portal designed by NPTEL.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.sangameshwarcollege.ac.in/pages/Teaching_Learning_Process21_22.aspx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares Academic Calendar every year before commencement of the upcoming academic year by following Academic Calendar of affiliating university. Each and every month in the academic calendar was scheduled with several Academic and non-academic activities like admissions, commencement of lectures, practicals, seminars, workshops, cultural activities, examinations etc. The Commemorative days, holidays, important

festivals, events and celebrations are also considered in Academic Calendar. The concerned departments or committees plans to execute the aspects mentioned int academic calendar and facilitate to create awareness about the importance of a specific day. The Academic calendar helps the examination committee to prepare examination schedule for the continuous assessment and semester end examinations. In academic year 2021-22, final year courses were scheduled as per affiliating University Academic Calendar. The Academic Calendar helped departments, committees and students to plan their activities accordingly. The timely display of results also helped students to plan their post-graduation entrance examinations. Faculty members of all the departments prepared their teaching plan as per the Academic calendar and organized learning activities of their concerned courses. It also helped to plan and schedule the activities like quiz, competition, seminars, projects, field visits, internships, guest lectures etc. by the departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

68

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

43

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1068

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

60

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In this academic year, the institution conducted examinations for first year and second year UG and PG courses in offline mode. The odd semester examination was conducted in February 2022 and even semester in June 2022. The institute followed 70:30 pattern as per the statute accepted and approved by the Governing body and Academic Council. The centralised examination unit of the institute organise examinations for 70% marks under the title SEE (Semester End Examination) while remaining 30% marks which are called continuous assessment (CA) are conducted by the individual departments. Departments scheduled the tests for concerned course and used Google forms to conduct online continuous assessment (CA) examinations. The institute plans automatize everything by integrating IT with well set examination system . At present the institution use software designed by CIMS Master Soft ERP Solutions Pvt. Ltd. It is a cloud based software helped for preparation of examination timetable, automatic allotment of blocks, feeding of marks, preparation of result sheet and maintaining records, analysis of results etc. There is a separate examination grievance redressal cell to resolve exam related grievance of students. The cell received online complaints through mail and disposed off the issues with appropriate solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Every department designed the curriculum along with its delivery methods. BOS members considered outcome-based education at priority while designing the syllabus of every course. The outcome of every unit was rigorously discussed while framing the syllabus. Course and Programme specific outcomes are mentioned at the end of each course in syllabus of every department. The syllabus designed by every department is approved by Academic Council and Governing Body. The same syllabus copies are shared with students through institutional website. The unit wise course outcomes are also mentioned in front of each unit in teaching plans which are also displayed on website which helps the students to understand outcomes of various courses and select the courses accordingly for their career. At the beginning of each academic session the course outcomes are displayed on the notice boards of every department.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

BOS members designed the curriculum by considering the outcome based education (OBE) as the priority. At present there is no well-established mechanism of linking or measuring CO-PO attainment of students as like in AICTE and Professional courses, because autonomy is yet to be implemented for final UG courses in the upcoming academic year. The institution has organized webinars such as "Curriculum Enrichment Strategies" on 30/10/2021, "Introduction to COs, POs and PSOs" on 11/12/2021, "Learning Outcome Based Curriculum Framework" on 18/03/2022 to guide teachers regarding procedures and methodologies of CO-PO attainment calculations. The institution plans to go for CO-PO mapping, individual CO-PO attainment calculation and course wise CO-PO attainment calculation with full fledge implementation of autonomy for all the courses in upcoming academic year. At present the institute evaluates the course attainment through marks obtained in Continuous Assessment (CA) as part of formative assessment and Semester End Examination (SEE) as part of summative assessment. After semester end examinations every department assess the outcome through result analysis, based on

which the departments to prepare strategy to adapt better teaching and learning approach to enhance the expected outcome.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1212

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.sangameshwarcollege.ac.in/pages/student_satisfaction_survey_report.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Promotion of research and innovation is one of the prime policies of the institution. The College Research Committee (CRC) is working as a backbone to develop research ecosystem. CRC has taken important decisions to fund for research projects. It motivated qualified teachers for research guideship, to apply for different research grants. There are 16 research guides, 07

research centersat the institution, 28 research article published in various national and international journals. In this academic year 03 teachers got research. guideship and 02 teachers got seed money from affiliated university. For the promotion of research culture, the institute organised International Level conference with interdisciplinary approach, on "Environment, Agriculture, Tourism and Demography: Problems and Prospects", a seminar "Promotion of Institutional Research Culture" and a seminar on "Incubation centre: Heart of Institutional Research activities" to encourage innovative ideas of students. Library provides online access to reputed journals under the UGC – CARE List, books & e – resources for all research scholars, teachers and students including INFILIBNET and DELNET also. Institute promote students and faculty members to publish research articles, attend conferences, webinars, , seminars on IPR, research methodologies etc

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.sangameshwarcollege.ac.in/pages/ResearchComittee.aspx
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	<u>View File</u>
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	<u>View File</u>

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.75

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<u>View File</u>
List of projects and grant details	<u>View File</u>
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

16

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution's innovation ecosystem begins with leadership, which sets the tone for innovation and creates an environment that encourages research activities among students and its faculty members and rewards creativity. It is a working system of components which interact to create an environment conducive to innovation. It includes a variety of elements such as a research

culture and infrastructure for innovation, access to resources, funding and support from various agencies and collaboration. The sanction and release of grants for research from PAH Solapur University, Solapur is the direct positive consequence of the encouragement received from College Research Committee (CRC) to our faculties. We are working according to a well defined research policy uploaded on the institutional website. Marathi, Kannada, Hindi, Commerce, Political Science, English and Geography departments have recognised research centers affiliated to Punyashlok Ahilyadevi Holkar Solapur University, with 16 research guides and 18Ph.D. students registered for their research work. Our faculties have published 28 research papers in reputed journals. The institution provided all facilities to research guides, research students and research centers to sustain a healthy ecosystem for research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Innovation_Ecosystem21_22.aspx

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

18

File Description	Documents
URL to the research page on HEI website	http://www.sangameshwarcollege.ac.in/pages/MinorResearchProject.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

11

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

202

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

14

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution has carried out eight extension activities on various social issues. All the details are provided. These activities helped to inculcate what are the problems in our neighboring society. The activities were i) Students have limited knowledge about the Constitution of India. We created awareness among the students by organizing the programme entitled 'Sensitization programme on constitution day' ii) To create the awareness about Covid Vaccination our students played a 'Street act on Covid - 19 vaccination awareness', iii) For environmental issues our faculty members and students participated in various programs such as Tree Plantation, Seed Ball making camp and

career in wildlife etc. iv) Students and faculty members come to know which are the & the importance of medicinal plants. v) Along with all the activities we have conducted a program on 'The Secret of Good Health' by famous medical practitioners on acupressure. They helped us by showing the acupressure points of the human body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

513

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

02

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

06

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Management of Sangameshwar College augments and constantly upgrades the physical facilities to facilitate the teaching learning process.

The college is set on 16517.6 Sq. Meters campus with imposing buildings and infrastructure with all amenities.

63 Well-furnished classrooms,2 Seminar Halls,8 class rooms with LCD facilities,

8 Class rooms with Wi-Fi /LAN facilities, One Language Laboratory to enhance students' communication skills. Administrative Rooms (Office);

There are 3 office Rooms, Commerce Lab,5 Ramps. Language and Social Science Departments. Smt.Sarojini Annaraj Kadadi Computer Institute.

25 laboratories are furnished with adequate equipment.

288 systems with printers and scanners to facilitate office, administration, teaching and learning, and students' purpose.

Three Browsing Centre's for the benefit of the student community with computer terminals.

There are 5 various types of software, IT Solutions/Net Connectivity and websites like (CIMS, Tally, Taxbase, ETNL Techmart Solutions)

Upgraded Chemistry and Zoology laboratories.

A Botanical Garden and One canteen 2 Libraries.

There is a Ladies Common Room and Corner in the college campus.

Prof.Basavaraj Nelvegi Clinical Psychology Laboratory, A Counselling Centre with trained full-time counselor offering individual and group counseling. Well-established separate hostels for boys and girls respectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages /Physical_Facilities21_22.aspx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Department of sports is the Centre of attraction for the sports

persons from Solapur and other adjoining districts.

There is a separate Ground measuring 20797.55sq meters area.

The college participates in 28 games and sports at different levels, university to international.

The department is studded with 400 sports persons achieving personal aspirations and bringing laurels to the institution.

The institution has both soft and hard infrastructure to run the department effectively.

There is a machine with 08 stations for the weight training.

The institution has Basketball, Cricket, Handball, Kho Kho, Kabaddi and Baseball Grounds.

There is a separate office, Gym Centre, Gym Hall 40x30 Ft., Yoga Centre and different Grounds.

There is 400M Athletics Running Track i.e., outdoor games are available. Yoga, Table-Tennis, Taekwondo Best-Physique also available here. Organized University sports tournaments i.e., Handball, Cricket, Badminton, Swimming etc. The institution has tie-ups with Government and Non-Government need based infrastructure facilities. Tie ups for Games like Swimming, Shooting, Badminton, Wrestling, Handball, Football, Hockey, Cricket, Basketball with associations and the Municipal Grounds for both practice and arrangement of sports events. These adequate facilities have made this department successful and the institution is awarded with Best college in Sports 2 years consecutively.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Physical_Facilities21_22.aspx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

37.40387

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library used Software for University Libraries (SOUL 3.0) software and Bar-coding facility.

ILMS Software: SOUL 3.0,Fully Automated since2008

Automated Services :Reference Service, Selective Dissemination of Information (SDI),Current awareness service (CAS),Documentation service

Inter-Library loans and Document Delivery services through DELNET, Online Public Access Catalog (OPAC) service help to locate required books with bibliographical records.

Monitor Walk-ins through Visitors Register Manually.

Automated library functions:Software Modules and work through ILM 1. Cataloging 2. Circulation 3. Serial Controls 4. Membership 5. Report

OPAC, NRC with20 computers, free internet facility, e-books and e-journals.

Newly purchased books, journals on various subjects are displayed

INFLIBNET N-LIST and DELNET facilities: - e-learning resources are provided user ID and password. 6000+ e-journals and 31, 35000 + E-Books are available on this website.

CD-DVD- CDs and DVDs are available on various subjects.

Rare Book Collection are well maintained and safe way which are assets of the library but of society and the nation. Library Facility Providing E-Resources through dynamic Library Website Open access of library for all users Rich Reference section, Separate study room for boys and girls having 400+ seating capacity. Earn and Learn Scheme implemented.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/library/about_library.aspx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.41594

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

220

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institutional IT Policy covers ethical aspects related to use of internet and network facilities in accordance with existing laws of cyber security. IT policy is to maintain, protect and ensure the lawful and proper use of the IT infrastructure. The policy include data, information systems, computers, network devices, intellectual property, written and verbal information. Cyber security is ensured through firewalls and email security software's. Effective antivirus software were installed on all computers.

Video surveillance cameras are installed at key points wherever necessary along with camera surveillance signs. Only clients can access the recorded video camera. The College website is managed by a website coordinator and his IT administrator. Updates regarding news, exam announcements, and seminar brochures are shared on website through coordinator after approval by the principal. The Institute encourage individual and departments for updating of website. Website shares safe and secure official websites URL hyperlinks.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/IT_Infrastructure.aspx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4592	232

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

60.78042

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Infrastructure Policy

The Management Committee foresees the requirements and needs of the college.

Physical Facilities

For maintaining the buildings, color work, botanical garden and classroom and campus cleanliness, workers & watchmen are appointed on contract basis,

Academics

In our college, we have Principal, Vice Principals for each stream; HODs, faculty members who play their respective roles in all academic activities of the institution.

Classrooms

All classrooms, washrooms and college premises and infrastructural materials are maintained by the non-teaching staff. Cleaning service is done by an appointed supervisor and daily wagers.

Laboratory

The instruments are calibrated by electrician, technician, mechanic and lab assistants when it is required.

Support facilities

RO water plants for purified drinking water in the office and Municipality drinking water is available in the campus and near the canteen.

Sports

Sports rooms and Playgrounds are maintained by the Director of Physical Education and supporting staff. Frequently clean with help of supporting staff.

Library

The library has ample collection of books, journals, online and offline information sources . Housekeeping operations are maintained properly by librarian and supporting staff.

Computers

Computer & IT facilities are freely accessed in the NRC Centre in the library by UG, PG students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Maintenance_of_Campus_Infrastructure21_22.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1969

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.sangameshwarcollege.ac.in/pages/Student_Support21_22.aspx
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

716

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and	**A. All of the above**

ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

76

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

632

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations

during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

`05`

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

`12`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is no statutory Student Council in this institution, while the institute facilitates representation of students and their engagement in various administrative, co-curricular and extra-curricular activities. Students have made group department wise and each group takes an initiative to organize various cultural events and celebrates commemorative days such as Science Day, Traditional Day, Shakespeare's Day, teachers' Day etc. under the guidance of teacher in charge.

Student representatives are selected over various administrative bodies where ever student representation is necessary like IQAC etc. Anti Ragging committee, ICC. Students are actively participate in NSS, NCC and Rotaract club activities. Students are selected as members of Editorial board of 'Pradnya' College Magazine, Commerce Association, Language Association, Science Association, tracking club, Youth Festival and Gymkhana etc.

Rotaract Club is very active and render social services to needy, diseased, physically challenged, orphans, leprosy, beggars, slums, old age homes and Bidi workers etc. They celebrate their birthdays, festivals and important occasions with these challenged and orphans. Students develop their personality and leadership qualities. Students published their articles in Rotary journal and bagged appreciation and prizes.

Student representatives extended their help for the smooth functioning of the various institutional activities and programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages /Student_Participation_and_Activities21_22 .aspx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of our College is not registered as per the Maharashtra Government Act but every year we are collecting detailed contact information of our students who later on become alumni members. We undertake periodic surveys to know their higher education status /current job profile, and other relevant information. Every department maintains a proper record of the same. At the Departmental level, alumni meet and interactions are also organized every year. However, due to the Covid-19 Pandemic, the college could not organize Alumni-Meet last year.

Every department tries to connect a bridge between the successful alumni and our current students by inviting them on various occasions as guests. Interactions of alumni regarding career opportunities, progression, industrial jobs and research pathways are regularly organized to motivate current students. Expert alumni share their experiences and spend quality time to train our students for Cultural, Sports and NCC. Some alumni also offer special prizes to the students on need cum merit basis. These prizes are given during the Prize Distribution ceremony of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

With the great vision "To spread education in general and to instruct in any branch of knowledge wherever and whenever feasible", institution took COVID-19 lockdown situation as an opportunity; it organised several training sessions for teachers to use free online open resources to impart education. The institution provided a better platform for an effective online teaching learning process. The institution conducted online examinations during lock down situations so that no student could miss the career opportunity as a negative impact of lockdown situation. The Mission of institution is " To provide a suitable environment where students can develop their creativity, intellectuality, capability to tackle the problems with acute sensitivity and to develop all-round personality, so that they can react to all the sensual phenomena in a way that will make their hidden abilities blossom forth". Institution organised a

Vaccination camp for students to access infrastructure for better learning activities. Institution has started new programmes in Commerce, Civil services and Organic Chemistry. Institution has started 18 skill development courses to blossom forth the hidden abilities of the students. The curriculum and teaching learning process incorporates the aspects like creativity, intellectuality and enhance the capability to tackle the problems with acute sensitivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/VisionMission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution follows the well classified decentralization mechanism. All the activities are categorized under three heads. Administrative activities, Academic activities, Non-academic activities.

Administrative activities: It includes Governing Body, Management Council, College Development Committee, Planning and Evaluation Committee, Finance Committee, Purchase Committee, IQAC and Administrative Office. These are very important bodies for taking essential decisions, execution of decisions through Principal, communication with Government, University and non-government agencies. It also regulates the mobilization of resources etc.

Academic activities: There are several committees to regulate all sorts of academic activities. They are Academic Council, Academic Coordinator, BOS members, COE and examination Committee, Time table Committee, Research Committee, Admission committees etc. Their role comprises execution of all academic activities from admissions to evaluation.

Non-academic activities: These are further classified as co-curricular, extracurricular and development activities. There are several committees to observe several non-academic practices like, Yoga and Sports Committee, Cultural Committee, NCC, NSS, women development cell, Anti ragging committee and Grievance redressal cell.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/Institutional_Vision_and_Leadership21_22.aspx

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan is prepared by participation of faculty members, student representatives and in consultation with management members which are clearly articulated with several notifications while executing the plan. All necessary information is shared through notifications on websites, WhatsApp groups of respective classes, emails, App based student diary provided by Master soft cloud, oral information through teachers by circulating notifications in classrooms etc.

1. Managing online to offline transition of academic and non-academic facilities and activities :

Institution organised webinars to motivate teachers for effective implementation of academic autonomy, using Open-Source ICT tools for Effective Student Engagement in Learning.

Organised vaccination camp for students at campus, encouraged offline lectures, practical examinations, co-curricular, extracurricular activities and hostel facilities.

Circulation of university guidelines and circulars

Conduction of offline examinations for first and second year UG and PG courses with prior 15 days notification.

2. Focused approach on outcome based education, curriculum design and development.

Organised webinar on Curriculum Enrichment Strategies and workshops on COs, POs and PSOs and Learning Outcome Based

Curriculum Framework (LOCF) for gradual implementation of OBE while designing and drafting syllabus of final UG courses

3. Encouraging research and innovations

4. Implementation of NEP 2020

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Strategy_Development_and_Deployment21_22.aspx
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative setup of the institution is of several levels as visible from organogram. Management members help in every key decision especially regarding expenditure, prospective plans and lays fundamental principles for every policy. Principal along with vice principals, head of departments and heads of various committees act as executive bodies implementing various policy decisions, academic and non-academic activities and various developmental plans.

Every aspect in the institution is executed through well framed policy. The institution has several policy documents like Environmental Policy, Physical Resource utilization and mobilization policy, Waste management policy, IT policy, Anti ragging Policy, Grievance Redressal Policy, Policy for Divyanga students etc.

The institute followed the appointment procedures and rules, as per the guidelines of state government and university circulars while appointing teachers on clock hour basis, which are later authenticated by the affiliating university. The non institutional members in Governing Body, Academic council, BOS members are also appointed as per the guidelines issued by UGC and affiliating university. All facilities like leave, travelling allowances, HRA, promotion under CAS etc are provided to the faculty members as per the service rules, service conditions

issued by the state government and UGC.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.sangameshwarcollege.ac.in/pages /Strategy_Development_and_Deployment21_22. aspx
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Institution organised following programmes and activities for students, teaching and non-teaching staff

Awareness programmes on COVID-19 during lockdown situations.

Vaccination camp for students, teaching and non-teaching staff.

Health check-up, Eye check-up and blood donation camps in coordination with local doctors and NSS unit

HB check-up camps for girls and women staff in collaboration with Family Planning Association of India Rotaract Club.

Financial assistance at lowest interest rate through Sangameshwar Sevak Credit Society.

Organised 01 FDP, 04 webinars, 02 workshops and 01 International conference for professional development of teachers.

Orientation webinars, training sessions for teachers for effectively framing the syllabus of final UG LOCF, effective implementation of Academic Autonomy.

Motivation to publish research papers, books, attend various national and international level conferences FDPs, IPR programmes, apply for seed money and research grants, fellowships.

Planned to grant funding for Research and Innovation from upcoming years.

Facilitates various kinds of leaves (casual, duty, earned, sick / medical), vacations, festival holidays, traveling allowances, HRA, placements and promotions under CAS etc.

Easy and expeditious submission of medical bills at government office.

Gymnasium and yoga centerunder health and fitness services and Canteen facility.

Felicitation of stakeholders for special achievements in academics and non-academics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/Faculty_Empowerment_Strategies21_22.aspx

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File]()
Upload any additional information	[View File]()

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

18

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File]()
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external audits regularly. Internal Financial Audit is conducted by the Internal Audit Committee which comprises 6 members from the Institute. External audit is generally done by the Joint Director of Higher Education & Senior Auditor. However, for the current academic year it is yet to be done and has now been underway

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute maintains and adheres to a well-structured process for raising funds and mobilization of resources. It is operated through three important committees College Development Committee (CDC), Finance Committee and Purchase Committee. The funds required for all academic and non-academic activities are collected from each department, library, sports and office. Every year the library has to purchase several text and reference books, science departments has to purchase several chemicals', glassware and equipments',teaching aids, ICT tools etc. Departments assist in collection of quotations, verification of brands and preparing comparative charts. The comparative analysis is discussed with Purchase committee. The purchase committee studies the essentiality of the demand raised by the departments and finalize it in consultation with Finance committee. The finance committee analyse the demands raised by the departments and office. It allocates the available funds for the purchase of various equipment, chemicals, glassware, teaching aids, ICT tools, software's with the approval of CDC. Finance committee prepares the utilization report and produce it in front of appropriate authority. The utilization report is also considered for the internal and external audit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/finance_committee.aspx

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC played a key role in institutionalization of quality assurance strategies.

Curricular Aspects:

Implementation of second year UG and PG syllabus, drafting of final year UG syllabus, designing curriculum as per local, regional, global development needs based on LOCF. Implementation of OBE. Feedback based analysis of curriculum. Inclusion of cross cutting issues. Emphasis on skill based courses.

Teaching, Learning and Evaluation

Improvement in faculty profile. Ability based learning approach. Inclusion of participative and experiential learning process Optimum utilization of ICT resources. Evolution of efficient evaluation mechanism. Optimum participation of students in SSS.

Research, Innovations and Extension

Improvement in the research and innovation environment. Funds for research through seed money and fellowships. Increased number of Research guides and research centers. Faculties published 28 research article, 11 books. Research collaborations. Increasing citations and indexes. Seminars on research methodologies and IPR.

Infrastructure and Learning Resources

Improvement and expansion of Physical , Academic and IT

infrastructure. Enriched Library, well equipped laboratories, language labs and NRC.IT integration in administration.

Student Support and Progression

Improved student progression. Efficient placement cell. Increased participation in NSS and NCC activities. Outstanding performance in sport and cultural activities.

Effective Governance, Leadership and Management

Implementation and adaptation of various policies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sangameshwarcollege.ac.in/AQAR/IQAC%20MM%2021-22.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC plays an important role in reviewing the teaching learning process, structure and methodologies of operations and learning outcomes. The progress of the review is discussed in periodic meetings of IQAC. It motivated institution to organized various webinars, seminars and faculty development program and accordingly Institution organised Effective Implementation of Institutional Academic Autonomy on 09/10/2021, "Open-Source ICT tools for Effective Student Engagement in Learning" on 30/10/2021, "Curriculum Enrichment Strategies" on 30/10/2021, "Introduction to COs, POs and PSOs" on 11/12/2021, "Learning Outcome Based Curriculum Framework" on 18/03/2022, to motivate teachers to prepare an effective curriculum and evolve its delivery methods. IQAC collects feedback from students on curriculum which is shared with individual departments. Individual suggestion of students are considered in BOS discussion and feasibility on change in curriculum is decided and accordingly executed by revising the syllabus. IQAC encourage faculties to increase the use of ICT based tools, make use of virtual labs of IIT Bombay, to make use of English language labs, NRC centres. With the effective implementation of final year UG courses under autonomy, IQAC plans to go forward with CO PO mapping and attainment calculation of individual student as well

`as individual course.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages /Internal_Quality_Assurance_System21_22.as px

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	`B. Any 3 of the above`

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.sangameshwarcollege.ac.in/pages /Internal_Quality_Assurance_System21_22.as px
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- `The girls share in admission to different programmes is near about 50%, especially coming from rural areas.`
- `The institute implements several recommendations made by the Internal Complaints Committee(ICC) and Women development cell.`

- **Complaint box facility is provided and complaints are attended by the ICC.**
- **For security of girls, CCTV surveillance is maintained in the college.**
- **Separate Girls Hostel with security Guard, convenient location, boarding facility, visitor log register is maintained.**
- **Separate Ladies Room and ladies corner with secured seating arrangement in the campus with attached washroom and drinking water facilities are provided.**
- **Separate seating arrangement in library and Separate time table schedule for physical education exam.**
- **Separate days are set for girls to fill up examination forms and get admission in the college to avoid inconvenience in the company of the boys.**
- **Institute organised several awareness programmes for gender sensitization, rally, induction programmes, webinar on Cyber Crime, Security and Awareness, Law and Women empowerment through women development cell.**
- **Equal share in NSS, NCC, Sports, Earn and learn scheme and Youth festival**
- **Organised health awareness programme like HB testing camp.**
- **Cultural activities like Crowning Glory and Sparkling Skin and Fancy Dress Competition, Warli Painting and several other competitions.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/Institutional_Values_and_Social_Responsibilities21_22.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste is generated in offices, classrooms, library, canteen, hostel, etc. Each area focuses on the collection of different materials (Eg. wet, dry, glass, plastic, chemical wastes and E-waste) involve different collection approaches.

Wet and dry waste is collected in separate dustbins and students are encouraged to keep the campus clean.

Solid degradable waste is used for vermicompost, Sanitary Napkin Incinerator is available in College and Ladies hostel, e-waste is collected separately. Some of the e-waste is recycled i.e. repaired and used again. whereas the others are taken care of by vendors. E-waste is managed through skilled professionals. Institution uses only degradable components in practical practices. Old answer sheets are junked after a stipulated period of time. Solid wastes submitted to the main college waste collection sections of the office which are further transferred for recycling to the Solapur Municipal Corporation.

Liquid wastes are carried through safe closed drainage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	[View File](#)
Details of the software procured for providing assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Celebrated National Holidays of different festivals of all communities**

- **Organized Sensitization Program on International Literacy Day**

- **Organized Guest Lecture on Marshal Law**

- **Organized awareness lectures on freedom efforts of India and importance of Tiranga (National flag).**

- **To realize the students to humanity and to help cherish and celebrate the bond of humanity organized friendship Day function with orphan kids.**

- **Organized poster presentation competition on Indian culture and Heritage**

- **Local celebration of Makar Sankranti, a symbol of universal brotherhood is celebrated.**

- **Organized guest lecture on Marathi Bhasha: Samriddhi on the occasion of Marathi Bhasha Sanvardhan Pandharwada.**

- **Organized Marathi Bhasha Gourav Din 2022. Abhijat Bhasha, Kosh Sahitya Aani Marathi Vishvakosh**

- **Hindi Din on 14 Sept is celebrated.**

- **Organized Shiv Rajyabhishek Din**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute organizes and designs various activities and programs for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The institute creates awareness about the national identity among stakeholders.

Constitution Day is observed to mark the significance of the

constitutional values amongst the citizens of India.

Constitutional obligations: values, rights, duties and responsibilities of citizens issues which are included in syllabus.

Organized Elocution Competition on "Constitution Day of India"

Organised Sensitization Program on Constitution Day on 26th November 2021

Displayed Preamble of Indian Constitution in campus

Institutional Values and Social Responsibilities (sangameshwarcollege.ac.in)

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Many important days are celebrated every year in India and the world. Along with festivals, many National and International days are celebrated with great joy, enthusiasm and devotion. The college organizes the birth and death anniversary of the great Indian National leaders and celebrates festivals throughout the academic session.

The purpose of celebrating all these days is to create awareness about that day and to build strong cultural belief, to create awareness on social issues and develop the society to create good will among the students, faculty and staff members. The work of reviving society is done through these programs.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I : The Title: Learner Engagement

Objectives of the Practice:

It is an irony that examination is education in India. Performance of the learner in the rote examination decides the quality of the students. The stakeholders believe that the summative evaluation results are more important than the actual learning. Engaging the learner in the process of holistic learning is not an easy task. This issue worsened during the pandemic. The objective of this practice was to bring back the learners on the academic track.

Best Practices II

The title of the Practice: "Sangamitra "- the Divyang learner supporting Group.

Objective of the Practice:

To make the physically challenged learners cared and confident with the support of the institute.

To make the worried parents of the physically challenged relaxed.

File Description	Documents
Best practices in the Institutional website	http://www.sangameshwarcollege.ac.in/pages/Best_Practices21_22.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Celebrating Institutional Diversity

Sangameshwar is based at Geographically, linguistically and culturally diverse destination called Solapur. The institutional anthem initiated from this academic year clearly envisions the institutional diversity. It is a multidisciplinary institution providing education in diverse programmes. It has a diversity of social sciences, humanity, pure sciences and professional programmes. The institution is a linguistic minority institute enjoying the inclusiveness of India known for its unity in

diversity. The institution celebrates diversity in its programmes, courses, students, faculties, support services etc. It is a coeducation institution encouraging equity. The learners of the institution are from both urban and rural. The faculties are from different states and there is a right combination of gender ratio among the teachers and students. The curriculum of humanities contains the diversity soul of India, a model for the institution. The student community are made inclusive through different academic and financial support. The socially disadvantaged are provided all government facilities, support from poor student funds and fee payment in instalments. Though it is a Kannada minority institution, there are Kannada, Marathi, Hindi and English Departments. The institution celebrates all local, national and international days to celebrate universal diversity.

File Description	Documents
Appropriate link in the institutional website	http://pratibhasangam.sangameshwarcollege.ac.in/
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Effective implementation of NEP 2020

This multi faculty Institution has every opportunity to implement the soul of epoch making National Education Policy with multidisciplinary degree. This institution having research centers of different departments has all opportunity to provide four year research degree in the University.