



Sangameshwar College, Solapur.

Autonomous

Stakeholder Feedback Report on Curriculum 2022-23

The feedback mechanism is well established in the institution. Every year IQAC takes initiatives to collect feedback on curriculum from students. IQAC has designed a Google form with five questions as mentioned below. The link is shared with students through Head of Department with proper notification. After collection of feedback from the students, the excel sheet generated from student response is shared with concerned head of department. The departments organize a meeting and discuss over students' feedback. Some of the departments collect feedback from students on their own which are brought to discussion in the meeting. Finally, the departments draft analysis report for the discussion in BOS meeting. In BOS meeting students' feedback on curriculum is considered for discussion, and if required relevant changes are made in syllabus with consensus of all members. ATR (Action Taken Report) is prepared by individual departments and submitted to IQAC. The reports of individual department are considered for discussion in Planning and Evaluation Committee, Academic council.

Questionaries for feedback on curriculum.

- Q1. Do you feel that the present syllabus is up to the mark?
- Q2. Do you expect any changes in the present syllabus?
- Q3. Are you satisfied with the present course you have selected?
- Q4. Do you get the practical knowledge from the present syllabus?
- Q5. Any other suggestion.

Objectives of taking feedback on curriculum.

Stake holders' participation is important for any kind of development. The feedback collection, analysis and inculcation in to the curriculum is gradual process of evolution. Any development should be demand driven blended with the existing resources available and new resources to be generated. Therefore, students' feedback on syllabus becomes very important source to know what the student wants to study, what he wants to learn, how he wants to understand the concept, how to make the syllabus easy graspable, how to know whether the students can achieve the expected outcome.

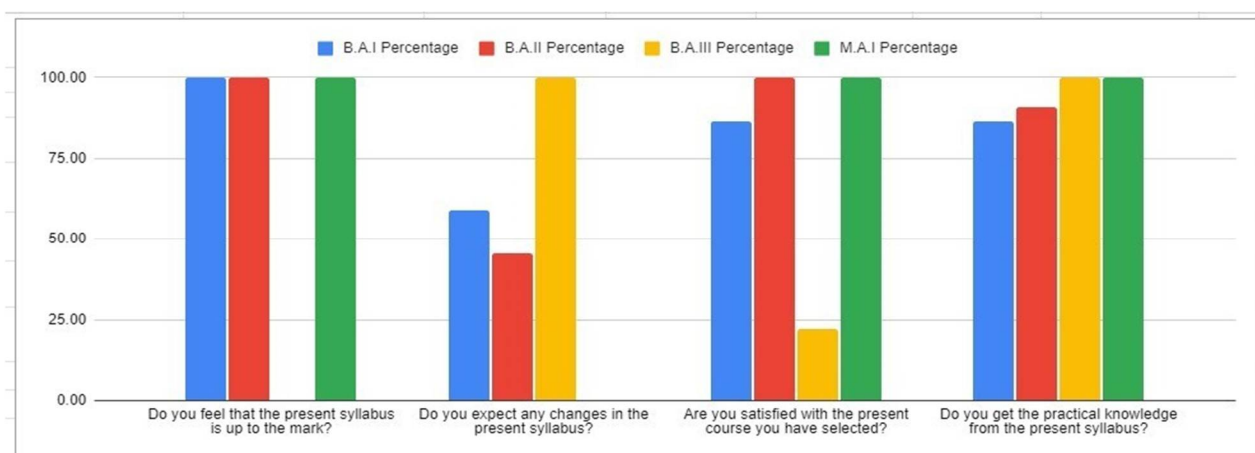
Department wise Feedback Analysis Report and Action Taken Report

• Department of Marathi

Feedback Analysis & Action Taken Report (2022-2023)

The following is the feedback of students on curriculum taken from the students of
BA I, II & III:

	Ratings	B.A.I		B.A.II		B.A.III	
Question No.	Question Titles	Number of students responded Yes	B.A.I Percentage	Number of students responded Yes	B.A.II Percentage	Number of students responded Yes	B.A.III Percentage
1	Do you feel that the present syllabus is up to the mark?	23	92.00	33	97.06	0	0.00
2	Do you expect any changes in the present syllabus?	11	44.00	15	44.12	4	100.00
3	Are you satisfied with the present course you have selected?	22	88.00	32	94.12	1	25.00
4	Do you get the practical knowledge from the present syllabus?	17	68.00	25	73.53	4	100.00



Classwise student responses		
Class	Number of responses	Percentage
B.A.I	25	39.68
B.A.II	34	53.97
B.A.III	4	6.35
	63	100.00

From the above feedback analysis, it is clear that a total of 63 students from BA part I, II & III have given their responses to the questions asked. Out of the total respondents:

Approximately,

- 88.88 % of the students feel that the syllabus is up to the mark.
- 47.63 % of the students don't expect any change in the present syllabus.
- 87.30 % of the students are satisfied with the course they have selected.
- Out of the 63 respondents 56 students believe that they have gained practical knowledge from the selected course and 07 believe that they have not gained any practical knowledge. Students have also requested to organize more literary activities for practical approach.

Action taken:

In response to the feedback provided by the students, we have arranged a literary visit, competitions, reading and writing tests to provide students with more practical experience. It is the department's intention to incorporate the suggestions of students regarding the syllabus upgrade. These suggestions will be presented to the members of the board of studies for their consideration.

HoD. Dr. Suhas Pujari

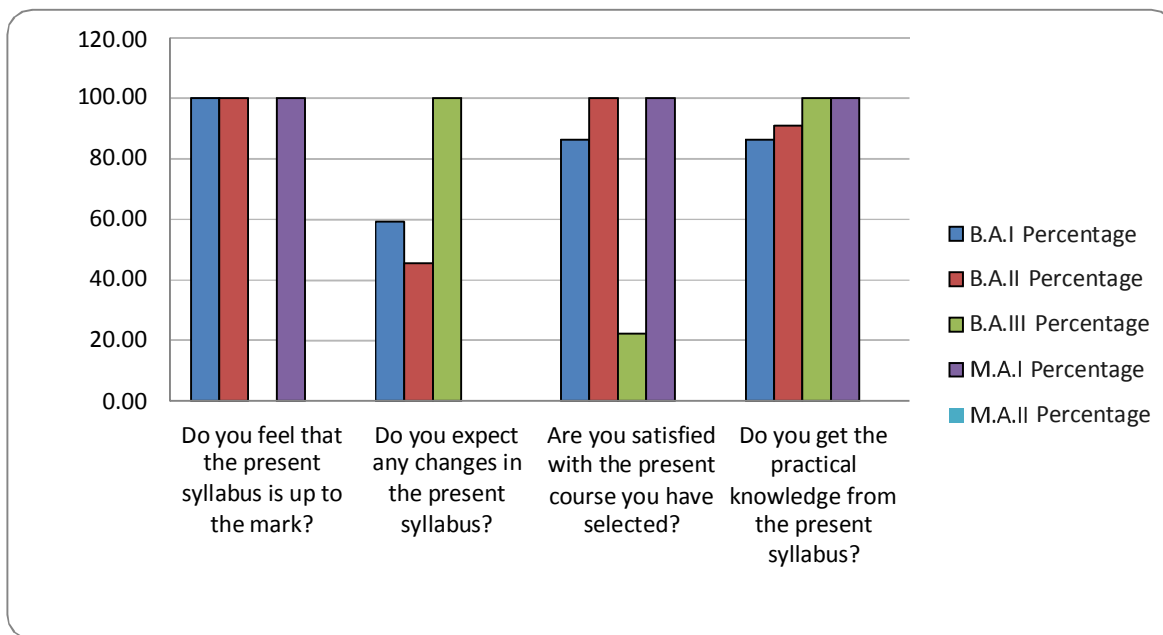
- **Department of English**

The Department of English collected the feedback of the students on curriculum with the help of IQAC. The feedback of the students of BA-I, II, III and MA- I & II is as follows:

Classwise student responses

Class	Number of responses	Percentage
B.A. I	22	42.31
B.A. II	11	21.15
B.A. III	18	34.62
M.A. I	1	1.92
M.A. II	0	0.00
	52	100.00

	Ratings	B.A.I		B.A.II		B.A.III		M.A.I		
Question No.	Question Titles	Number of students responded Yes	B.A.I Percentage	Number of students responded Yes	B.A.II Percentage	Number of students responded Yes	B.A.III Percentage	Number of students responded Yes	M.A.I Percentage	Number of students responded Yes
1	Do you feel that the present syllabus is up to the mark?	22	100.00	11	100.00	0	0.00	1	100.00	
2	Do you expect any changes in the present syllabus?	13	59.09	5	45.45	18	100.00	0	0.00	
3	Are you satisfied with the present course you have selected?	19	86.36	11	100.00	4	22.22	1	100.00	
4	Do you get the practical knowledge from the present syllabus?	19	86.36	10	90.91	18	100.00	1	100.00	



Analysis

The information in the above table is based on the report of the Feedback of the students from BA- I, II, III. And MA- I &II Depending on the information in the table the following analysis is done and conclusions drawn-

From the information in the above tables we find that totally 52 students of arts faculty (both UG & PG) have responded to the questions. Out of these 42.31% students belong to BA I, 21.15% to BA II. The percentage of the students from BA III is 34.62, while only one student from MA I has responded.

Based on this information we can say that the percentage of the students responding to the feedback mechanism is very less compared to the huge number of students in college. Especially the response of the PG students is disheartening.

Out of the students who responded to the questionnaire, 100% of the students from BA-I, II and MA-I feel that the syllabus is up to the mark. The percentage of the students from BA-I who expect changes in the syllabus is 59 while that of BA-II is 45.45. But 86.36% students from BA-I are satisfied with the syllabus. While the percentage of the same from BA-III and MA-I is 100. 86.36% and 9.91% students from BA-I & II respectively think that they get practical knowledge from the present syllabus.

This feedback is based on the following courses.

S r N o	B A		
	I	I I	III
1	ENGLISH FOR COMMUNICATION – I & II	ENGLISH FOR COMMUNICATION – III & IV	ENGLISH FOR COMMUNICATION – V & VI
2	INTRODUCTION TO ENGLISH LITERATURE - I & II	BRITISH LITERATURE INDIAN WRITING IN ENGLISH IDS LINGUISTICS	LITERARY CRITICISM BRITISH LITERATURE INDIAN ENGLISH LITERATURE LITERATURES IN ENGLISH STRUCTURE AND FUNCTION OF MODERN ENGLISH

Sr No	MA	
	I	II
1	British Literature	Contemporary Critical Theories
2	Indian English Literature	Postcolonial Literature
3	Introduction to Language and Linguistics	Research Methodology
4	Literatures in English	19 th Century American Literature Sem-III 20 th Century American Literature Sem-IV
5	English for Competitive Examinations Sem-- I Enhancing Soft Skills Sem- II	21 st Century Skills-Sem-III Functional English Sem- IV

Action to be taken:

The analysis of the feedback will be taken to the BoS and action will be taken accordingly.

- **Department of Geography**

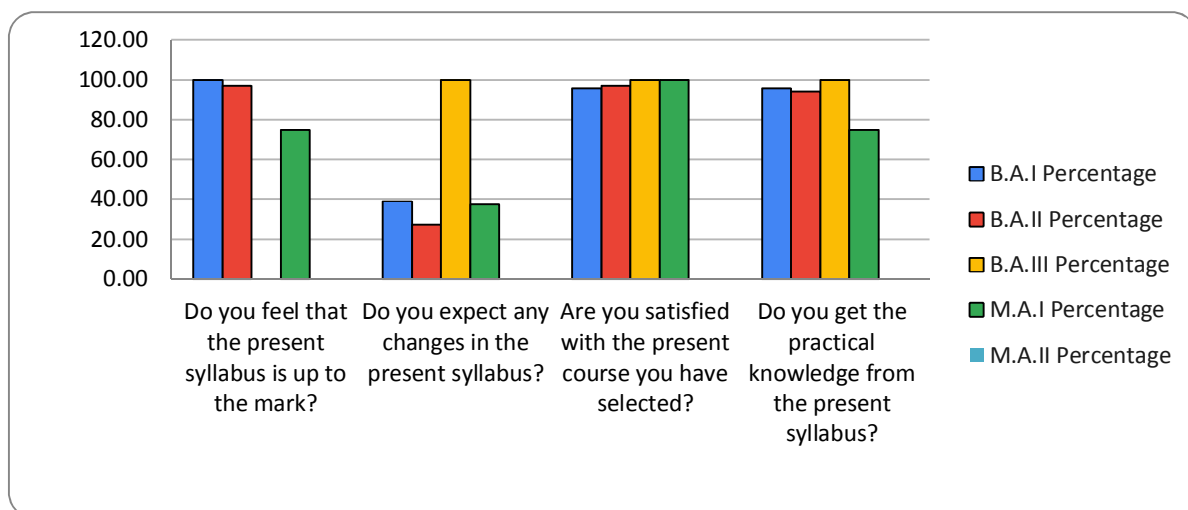
We have collected feedback from our B. A. I, II and III Year under graduate students.

In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B.A.I		B.A.II		B.A.III			M.A.I
Ques tion No.	Question Titles	Numb er of stude nts respo nded Yes	B.A.I Perce ntage	Num ber of stude nts respo nded Yes	B.A.II Perce ntage	Numb er of stude nts respo nded Yes	B.A.III Percent age	Number of students responde d Yes	M.A.I Percen tage
1	Do you feel that the present syllabus is up to the mark?	23	100.00	32	96.97	0	0.00	6	75.00
2	Do you expect any changes in the present syllabus?	9	39.13	9	27.27	1	100.00	3	37.50
3	Are you satisfied with the present course you have selected?	22	95.65	32	96.97	1	100.00	8	100.00
4	Do you get the practical knowledge from the present syllabus?	22	95.65	31	93.94	1	100.00	6	75.00

Graphical presentation of feedback analysis:



100.00 % students of B.A.I year, 96.97 % students of B.A.II year, 0 % students of B.A.III, 75 % students of M.A.I year are strongly agree with the current syllabus. 39.13% students of B.A.I year, 27.27 % students of B.A.II year, and 100 % students of B.A.III, 39.13 % students of M.A.I year are expect changes in the present syllabus. 95.65 % students of B.A.I year, 96.97 % students of BA II and 100 % students of BA III, 100 % students of MA I year's students are satisfied with the present course. 95.65% students of B.A.I year, 93.94% students of B.A.II year, and 100 % students of B.A.III, 75 % students of MA I year students get the practical knowledge from the present syllabus.

Action Taken:

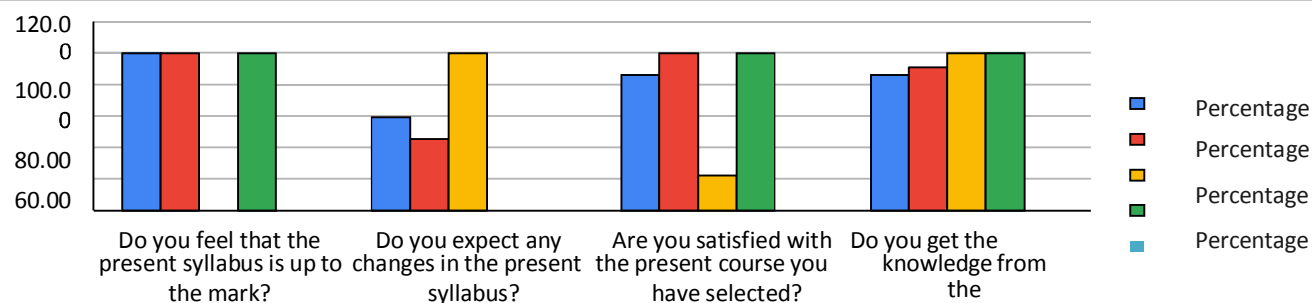
- In response to the feedback provided by students we have arranged geography study tour.
- To include with practical knowledge in syllabi.
- After three years we will revised syllabus

- **Department of Sociology**

Department of Sociology has collected feedback in coordination with IQAC, with objective to improve the curriculum and to makes it demand based. This is done to impart excellent quality of education as per the contemporary requirements. The following is the feedback on curriculum is collected from students of Sociology BA Part I, II, III and MA. The details of feedback are as follows.

Class wise student responses		
Class	Number of responses	Percentage
B.A.I	12	22.22
B.A.II	21	38.89
B.A.III	21	38.89
M.A.I	0	0.00
M.A.II	0	0.00
	54	100.00

	Ratings	B.A.I		B.A.II		B.A.III		M.A.I		M.A.II	
Question No.	Question Titles	Number of students responded Yes	B.A.I Percentage	Number of students responded Yes	B.A.II Percentage	Number of students responded Yes	B.A.III Percentage	Number of students responded Yes	M.A.I Percentage	Number of students responded Yes	M.A.II Percentage
1	Do you feel that the present syllabus is up to the mark?	22	100.00	11	100.00	0	0.00	1	100.00	0	#DIV/0!
2	Do you expect any changes in the present syllabus?	13	59.09	5	45.45	18	100.00	0	0.00	0	#DIV/0!
3	Are you satisfied with the present course you have selected?	19	86.36	11	100.00	4	22.22	1	100.00	0	#DIV/0!
4	Do you get the practical knowledge from the present syllabus?	19	86.36	10	90.91	18	100.00	1	100.00	0	#DIV/0!



From the above feedback analysis, it is clear that a total of 54 students from BA Part I,II & III have given their responses to the questions asked. Out of the total respondents: Approximately

- 100% of the students feel that the syllabus is up to the mark.
- BA-I Students of 59% expect changes in the present syllabus then 45% BA II Students expect.
- 86% of the students are satisfied with the course they have selected.
- Only 54 students have responded to the question.
- The above feedback provided by the students is based on the following courses:

Sr No	BA Sociology		
	Autonomous		
	I	II	III
1	SOCIOLOGY-I: INTRODUCTION TO SOCIOLOGY	OPTIONAL SOCIOLOGY-III: INDIAN SOCIETY: STRUCTURE AND CHANGE	SOCIOLOGY-VII SOCIOLOGICAL THINKER: WESTERN AND INDIAN-I
2	SOCIOLOGY-II: INTRODUCTION TO SOCIOLOGY	OPTIONAL SOCIOLOGY-IV: SOCIAL PROBLEMS IN INDIA	SOCIOLOGY-VIII SOCIAL RESEARCH METHODS-I
3	--	OPTIONAL SOCIOLOGY IDS -I: SOCIAL ECOLOGY	SOCIOLOGY-IX SOCIAL DEMOGRAPHY-I
4	---	OPTIONAL SOCIOLOGY-V: INDIAN SOCIETY: STRUCTURE - AND CHANGE	SOCIOLOGY-X INDUSTRIAL SOCIOLOGY-I
5	--	OPTIONAL SOCIOLOGY-VI: SOCIAL PROBLEMS IN INDIA	SOCIOLOGY-XI RURAL AND URBAN SOCIETY-I
6	--	OPTIONAL SOCIOLOGY IDS -II: SOCIAL ECOLOGY	SOCIOLOGY-VII SOCIOLOGICAL THINKER: WESTERN AND INDIAN-II
7	--	--	SOCIOLOGY-VIII SOCIAL RESEARCH METHODS-II
8	--	--	SOCIOLOGY-IX SOCIAL DEMOGRAPHY-II
9	--	--	SOCIOLOGY-X INDUSTRIAL SOCIOLOGY-II
10	--	--	SOCIOLOGY-XI RURAL AND URBAN SOCIETY-II

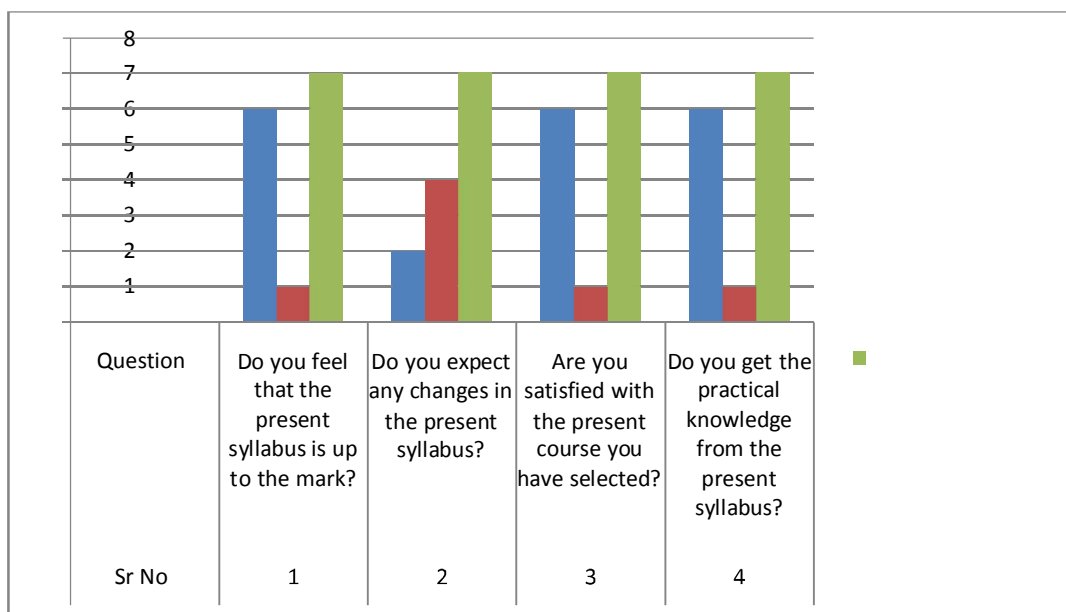
Action taken: In response to the feedback provided by the students. The suggestions will be presented to the members of the board of studies for their consideration.

- **Department of History**

Department of History has collected feedback in coordination with IQAC, with objective to improve the curriculum and to makes it demand based. It is to impart the excellent quality of education as per the contemporary requirements. The following is the feedback on curriculum is collected from students of BA I and II. The details of feedback are as follows.

Q. No	Question	Total								
		I Autonomous			II Autonomous			Grand Total		
		Yes	No	Total	Yes	No	Total	Yes	No	Total
1	Do you feel that the present syllabus is up to the mark?	06	01	07	---	---	---	06	01	07
2	Do you expect any changes in the present syllabus?	02	04	07	---	---	---	02	04	07
3	Are you satisfied with the present course you have selected?	06	01	07	---	---	---	06	01	07
4	Do you get the practical knowledge from the present syllabus?	06	01	07	---	---	---	06	01	07

Graphical presentation of feedback analysis



From the above feedback analysis is clear that a total of 07 students from BA Part I have given their responses to the questions asked Out of the total respondents Approximately,

- 90% Students says Syllabus is up to the mark
- 10% Students says no change is required in the present syllabus
- 90% Students says that they are satisfied with present syllabus
- 65% Students says that they can get practical knowledge with existing syllabus

Action Taken Report

As 90% students says syllabus is up to the mark so we are continuing the present syllabus

The above feedback provided by the students is based on the following courses:

Sr No	BA	
	Autonomous	
	I	II
1	The Rise of Maratha Power (1600 AD To 1707 AD)	History of Modern Europe Paper- III (1750 – 1871 A.D.)
2	--	History of Indian Freedom Movement Paper- IV (1757 – 1950 A.D.)

Action taken:

In response to the feedback provided by the students, we have arranged to visit historical places to provide students with more practical experience. It is the department's intention to incorporate the suggestions of students regarding the syllabus upgrade.

SANGAMESHWAR COLLEGE, SOLAPUR [AUTONOMOUS]

DEPARTMENT OF COMMERCE

2022-23

CRITERION 1

Whether the Feedback Report is analyzed and prepared a report. YES

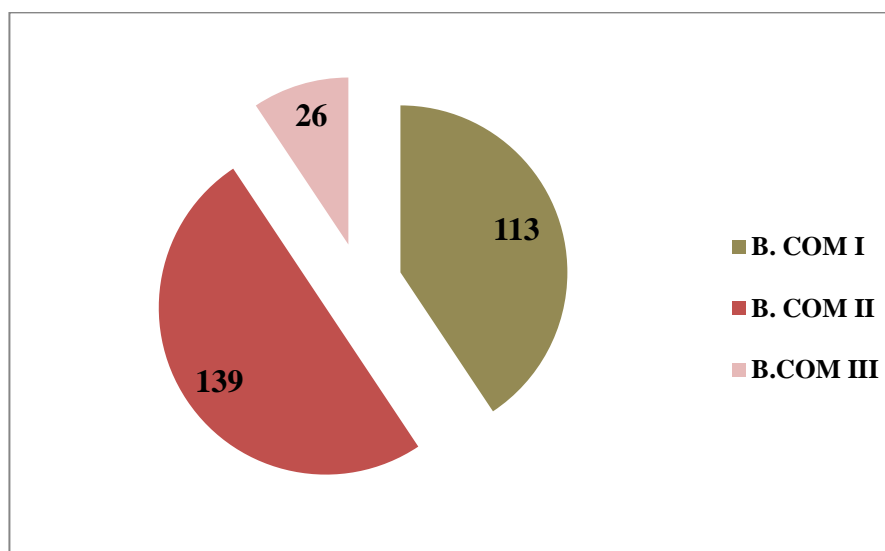
Curriculum evaluation is a tool for collecting information that may be utilized to make a course better, and it also acts as a platform for decisions on curriculum adoption and efficient use.

The Department of Commerce has used a feedback form to collect feedback from students in order to improve the quality of the teaching-learning environment. Students of BCOM I, II and III were polled online for their opinions on the curriculum.

The following is an analysis and interpretation of the said feedback opinions:

1. Number of students who have shared their feedback on curriculum

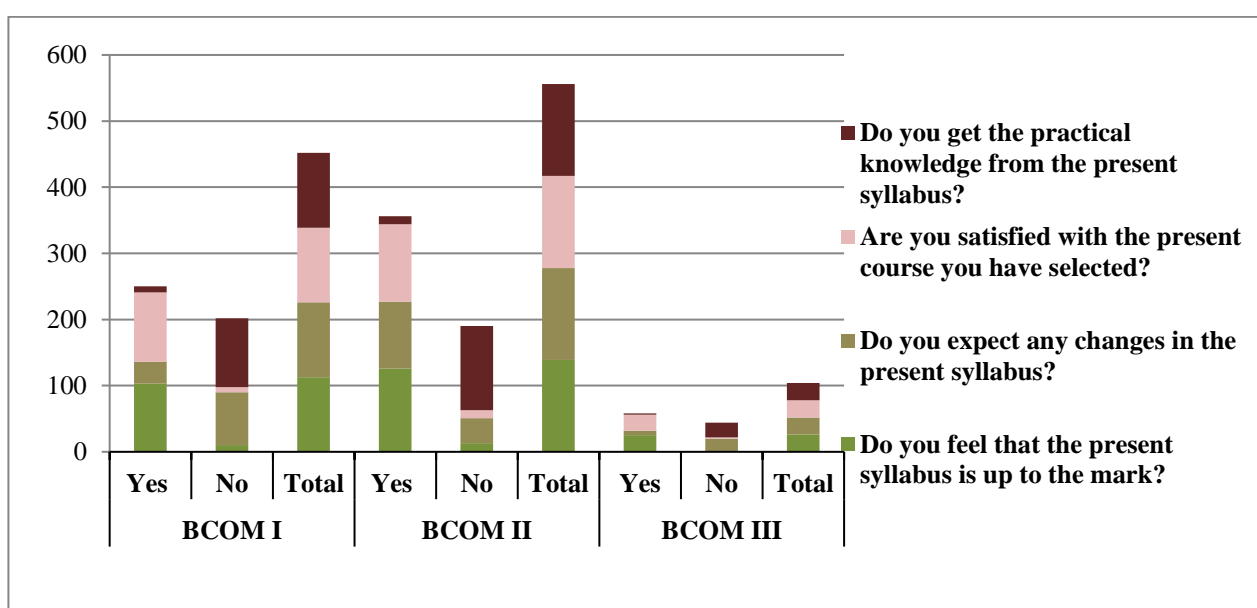
Class	No. of Responses
B. COM I	113
B. COM II	139
B.COM III	26



From the above Pie-Chart it is found that, 112 respondents belong to BCOM I, 136 respondents belong to BCOM II, 47 belong to BCOM III and 4 are PG respondents.

2. Student feedback on the below mentioned issues:

Sr. No.	Question	BCOM I			BCOM II			BCOM III		
		Yes	No	Total	Yes	No	Total	Yes	No	Total
1	Do you feel that the present syllabus is up to the mark?	103	10	113	126	13	139	25	1	26
2	Do you expect any changes in the present syllabus?	33	80	113	101	38	139	7	19	26
3	Are you satisfied with the present course you have selected?	105	8	113	117	12	139	24	2	26
4	Do you get the practical knowledge from the present syllabus?	9	104	113	12	127	139	2	22	26



Analysis of the feedback:

BCOM I:

- 91% (out of 113) of the students have opined that the present syllabus is up to the mark.
- 29% of the respondents expect changes in the present syllabus.
- 93% (out of 113) of the students are satisfied with the present courses they have selected.
- Only 9 respondents i.e. 7% responded that they get practical approach from the present syllabus.

B.COM II:

- From the responses gathered it is noted that 91% (Out of 139) have remarked that the present syllabus is up to the mark.
- 27% of the respondents expect changes in the present syllabus.

- iii. 84% (out of 113) of the students are satisfied with the present courses they have selected.
- iv. Only 12 students have viewed that they get practical knowledge from the present syllabus.

B.COM III:

Total 26 students have shared their feedback on the curriculum.

It is noted from the responses that:

- i. 96% of them opined that the present syllabus is up to the mark with the updated concepts relating to Commerce, Mgt. Business and Accounts.
- ii. 27% expect more changes in the syllabus
- iii. 92% are satisfied with the courses offered.
- iv. Only 2 respondents say they have got practical knowledge from the learning methods adopted by the department.

The following suggestions were made by the students:

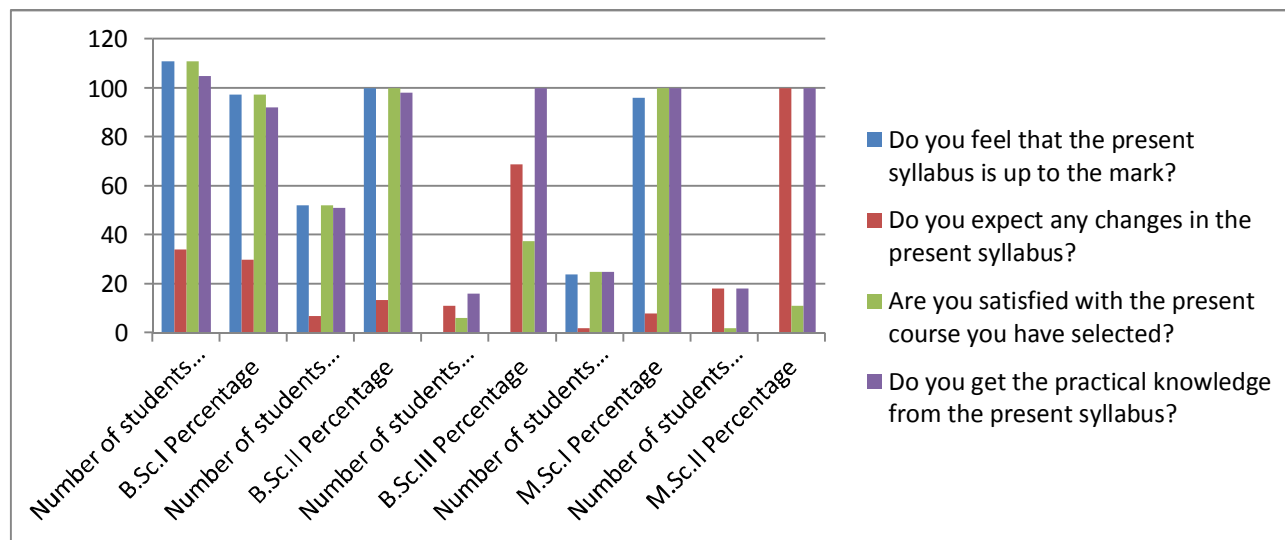
- 1. From the standpoint of employability, new topics should be incorporated in the curriculum.
- 2. Some students have suggested that the curriculum be built around a profession-based learning experience, with real-life, hands-on problem-solving activities, and so on.
- 3. They expect a syllabus that is more practical than academic in nature.

The above feedback is based on the following course syllabus:

BCOM I	BCOM II	BCOM III
Sem I & II	Sem III & IV	Sem V & VI
Financial Accounting	Corporate Accounting	Adv. Accountancy P I & II
Principles of Bus. Mgt. I & II	Fundamentals of Entrepreneurship I & II	Adv. Accountancy P III & IV
Principles of Marketing I & II	Money & Financial System I & II	Business Regulatory Framework I & II
Insurance	Digital Marketing	Cooperative Development I & II
	Service Marketing	
	Basics of Foreign Trade	
	Financing Procedures of Foreign Trade	

• Department of Chemistry

Feedback analysis & Action taken report 2022-23



Summary of Student's Feedback on curriculum

Average 97.79 % students are agreeing and satisfied with the current syllabus designed by the Department of Chemistry. 98.04% Students are satisfied for practical skills. Very few students have suggested that the theory course should be practical or industrial application oriented, theory syllabus should be advanced and include points from NET, SET and GATE exam.

ACTION TAKEN REPORT:

The syllabus has been designed by considering the local needs.

Topics like Amines, Cement Industry and Introduction to Inorganic pharmaceuticals are newly added.

Still as per students demand we will make some changes during revision of syllabus.

Summary of Teacher's Feedback on curriculum

Average 80 % students are agreeing and satisfied with the developmental needs for local, regional, national and global current syllabus. 90% Students are satisfied for linkages the syllabus for industry. Very few students have suggested that the Teachers should be teaching for applicative.

ACTION TAKEN REPORT:

The syllabus has been designed by considering the local needs.

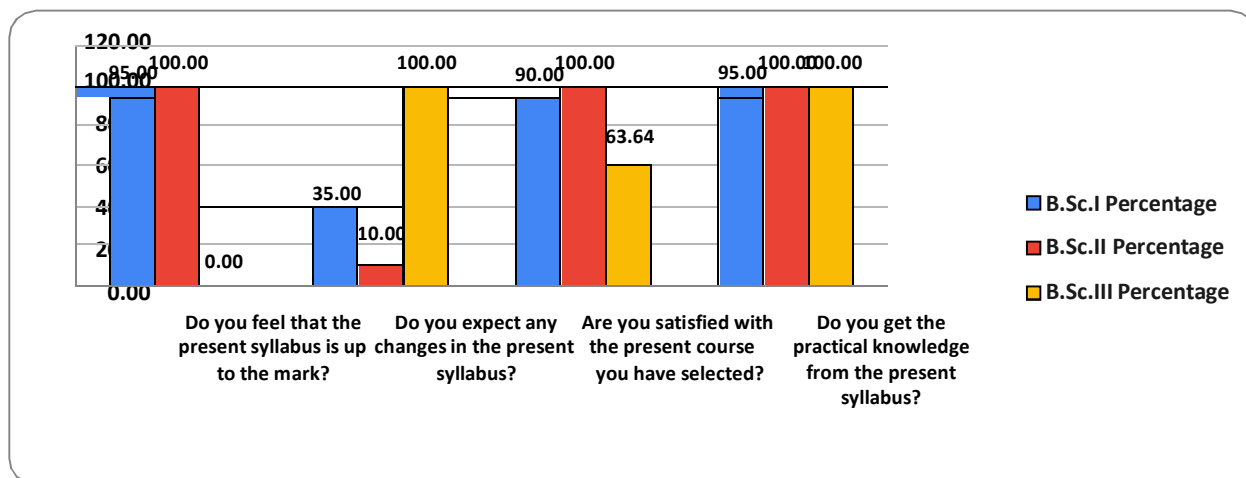
We are included the Topics like Amines, Cement Industry and Introduction to Inorganic pharmaceuticals are newly added. Still as per students demand we will improve the quality of teaching methodology.

- **Department of Physics**

Department of Physics collected the student feedback on curriculum in coordination with the IQAC with an objective to upgrade and make it need based as per students requirement. This was done to convey quality education as per the current requirements. The following is the chart displaying the feedback on curriculum by students of BSc-I, II & III Physics.

Q. No.	Question	Physics									Total		
		I Year Autonomous			II Year Autonomous			III Year Autonomous					
		Yes	No	Total	Yes	No	Total	Yes	No	Total	Yes	No	Total
1	Do you feel that the present syllabus is up to the mark?	19	01	20	20	00	20	0	11	11	39	12	51
2	Do you expect any changes in the present syllabus?	7	13	20	02	18	20	11	00	11	20	31	51
3	Are you satisfied with the present course you have selected?	18	02	20	20	0	20	07	04	11	45	06	51
4	Do you get the practical knowledge from the present syllabus?	19	01	20	20	0	20	11	00	11	50	01	51

Graphical presentation of Feedback analysis:



The above graphical display of Feedback analysis of students on curriculum illustrates that total 51 students have given their feedback on the curriculum they have learnt.

Almost.

- 65% students feel that the curriculum is up to the mark
- 58% students expect changes in the curriculum
- 51% students are satisfied with the present curriculum taught
- 70% students stated that they get practical knowledge from the syllabus.

Out of 220 students only 51 students responded while remaining were refrained from responding. About 70% reported that they gained practical knowledge and 51% were satisfied with the curriculum taught.

The above feedback was based on the following courses:

Sr. No.	Physics		
	Autonomous		PAHS University, Solapur
	I Year	II Year	III Year
1	SEM-I ENGLISH FOR COMMUNICATION-I	SEM-III PHYSICS-V: GENERAL PHYSICS AND SOUND	SEM-V Physics-IX: Mathematical Physics and Statistical Physics
2	PHYSICS -I: MECHANICS AND PROPERTIES OF MATTER.	PHYSICS -VI: ELECTRONICS	Paper-X: Solid State Physics
3	PHYSICS -II: OPTICS AND LASER	PHYSICS PRACTICAL-II	Paper-XI: Classical Mechanics
4	PHYSICS PRACTICAL-I	PHYSICS -I: Gr. A: Programming skill using C-I Gr. B: Soil Health Management-I	Paper-XII: Nuclear Physics
5	SEM-II ENGLISH FOR COMMUNICATION-II	SEM-IV ENVIRONMENTAL STUDIES	SEM-VI Paper-XIII: Electrodynamics
6	Physics I: Heat and THERMODYNAMICS	PHYSICS -VII: Optics	Paper-XIV: Materials Science
7	PHYSICS -II: ELECTRICITY, MAGNETISM AND ELECTRONICS	PHYSICS -VIII: MODERN PHYSICS	Paper-XV: Atomic Physics, Molecular Physics and Quantum Mechanics
8	PHYSICS PRACTICAL-I	PHYSICS PRACTICAL-III	Paper-XVI: Electronics
		PHYSICS -II: Gr. A: Programming skill using C-II Gr. B: Soil Health Management-II	SEC: Thin Film Deposition and Characterization

Action Taken Report:

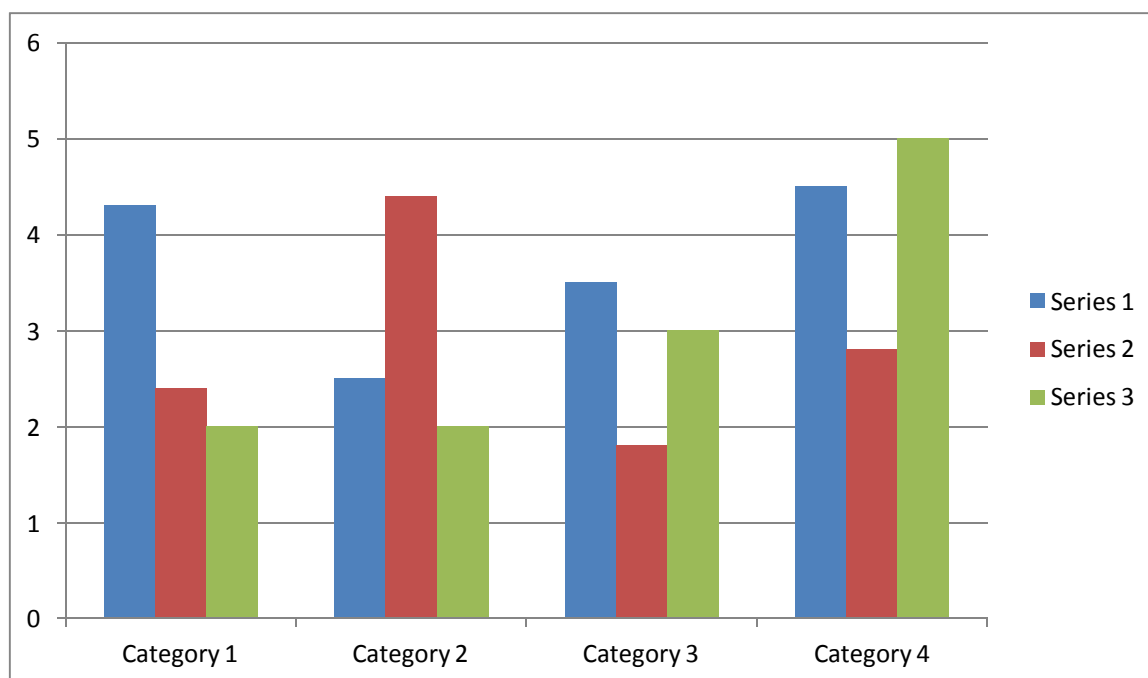
The suggestions of the students were to make the curriculum more practical based and applicable which were discussed in the BoS committee meeting and were amalgamated in the revised syllabus by adding Project based learning, Activity based learning, in both theory and Practical part of the syllabus to give exposure to experiential learning among the students. Field visit and small theory & practical based activities were also included in the curriculum.

- **Department of Zoology**

Feedback Analysis & Action Taken Report (2022-2023)

Department of zoology has collected feedback in coordination with IQAC, with objective to improve the curriculum and to makes it demand based. It is to impart the excellent quality of education as per the contemporary requirements. The following is the feedback on curriculum is collected from students of B.Sc I, II and III. The details of feedback are as follows.

	Ratings	B.Sc.I		B.Sc.II		B.Sc.III	
Question No.	Question Titles	Number of students responded Yes	B.Sc.I Percentage	Number of students responded Yes	B.Sc.II Percentage	Number of students responded Yes	B.Sc.III Percentage
1	Do you feel that the present syllabus is up to the mark?	68	97.14	18	100.00	0	0.00
2	Do you expect any changes in the present syllabus?	28	40.00	5	27.78	2	100.00
3	Are you satisfied with the present course you have selected?	67	95.71	18	100.00	0	0.00
4	Do you get the practical knowledge from the present syllabus?	69	98.57	18	100.00	2	100.00



From the above feedback analysis total 90 students from B.Sc. I,II & III Zoology have given their response to the questions asked . From the above responses 97% students feel the present syllabus is upto the mark and 40% of students from B.sc-I and 27% from B.sc-II expect changes in the syllabus.

100% students satisfied with present course they have selected.98% . students are agree to get practical knowledge from the present syllabus .

Action taken:

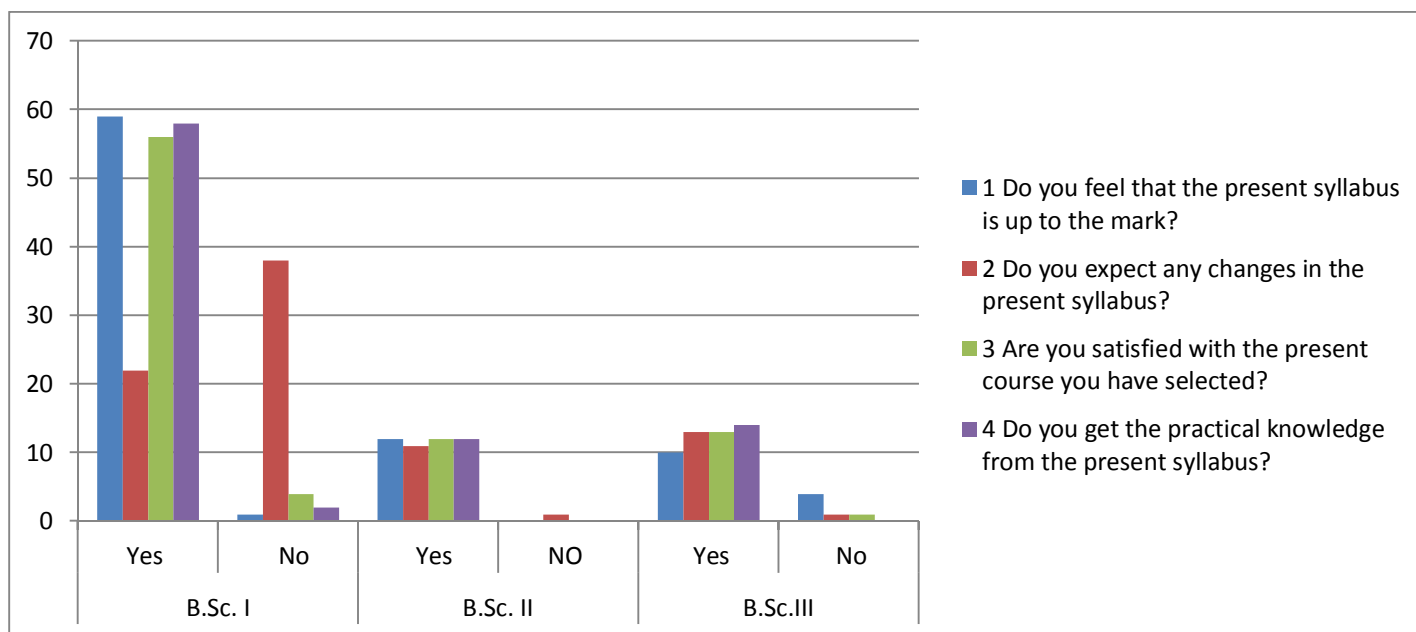
In response to the feedback provided by the students, we have arranged an field visit to provide students with more practical experience and focus on syllabus should be carrier oriented and they should get jobs. It is the department's intention to incorporate the suggestions of students regarding the syllabus upgrade. These suggestions will be presented to the members of the board of studies for their consideration.

- **Department of Botany**

Analysis of Student Feedback on curriculum And Action Taken Report (2022-23)

Department of Botany in collaboration with IQAC collected the feedback from regular students and Alumni on current curriculum and faculty performance during this year. The main motto of this feedback is to improve the quality and outcome of curriculum as per the demand of students' progress. The result of feedback depicted as follow in tabular form.

Q. No.	Question Titles	B.Sc. I		B.Sc. II		B.Sc.III	
		students responded Yes (out of 60)	students responded No(out of 60)	students responded Yes(out of 12)	Student responded NO (Out of 12)	Students responded Yes(Out of 14)	Student responded No (Out of 14)
1	Do you feel that the present syllabus is up to the mark?	59	1	12	0	10	4
2	Do you expect any changes in the present syllabus?	22	38	11	1	13	1
3	Are you satisfied with the present course you have selected?	56	4	12	0	13	1
4	Do you get the practical knowledge from the present syllabus?	58	2	12	0	14	0



Feedback Analysis:-

The feedback collected from the students and alumni shows both positive and corrective approaches.

From the above feedback analysis, it found that total of 86 students belongs to B.Sc. - part I, II & III as well as alumni have responded to the questions. Out of total responses the response analysis of B.Sc. Part-I, II, and III is as follow

B.Sc. I-

- Approximately, 98.33 % of the students feel that the syllabus is up to the mark.
- 36% of the students don't expect any change in the present syllabus.
- 93.33 % of the students are satisfied with the course they have selected.
- Near about 96.67% student think they get proper practical knowledge from the selected syllabus

B.Sc. - II

- Nearly 100% students responded that their syllabus is up to the mark
- About 92% student feels that they don't need any change in the current course
- 100% students replied that they are satisfied and get practical knowledge from ongoing curriculum

B.Sc. - III

- 71.42% of the students found the syllabus up to the mark
- According to 92.85% students they are satisfied with present curriculum and they don't expect any change in the syllabus
- Near about 100% student feels that they have got practical knowledge from applied course

Suggestion from students :-

- During feedback some students suggested that the subjects of basic sciences like Botany needs more field visits which help to understand the life cycle of different plant species in their natural habitat. also some student suggested that they need more industrial and lab visits which increase the knowledge plants as a source of generation of economy.

Action taken : -

- As per the suggestion of students, Department of Botany put forth the improved syllabus included more Field , industrial and lab visits in front of BOS and also department tried to arrange many competitive programs which facilitates the knowledge increase regarding plant uses and benefits

- **Department of Electronics**

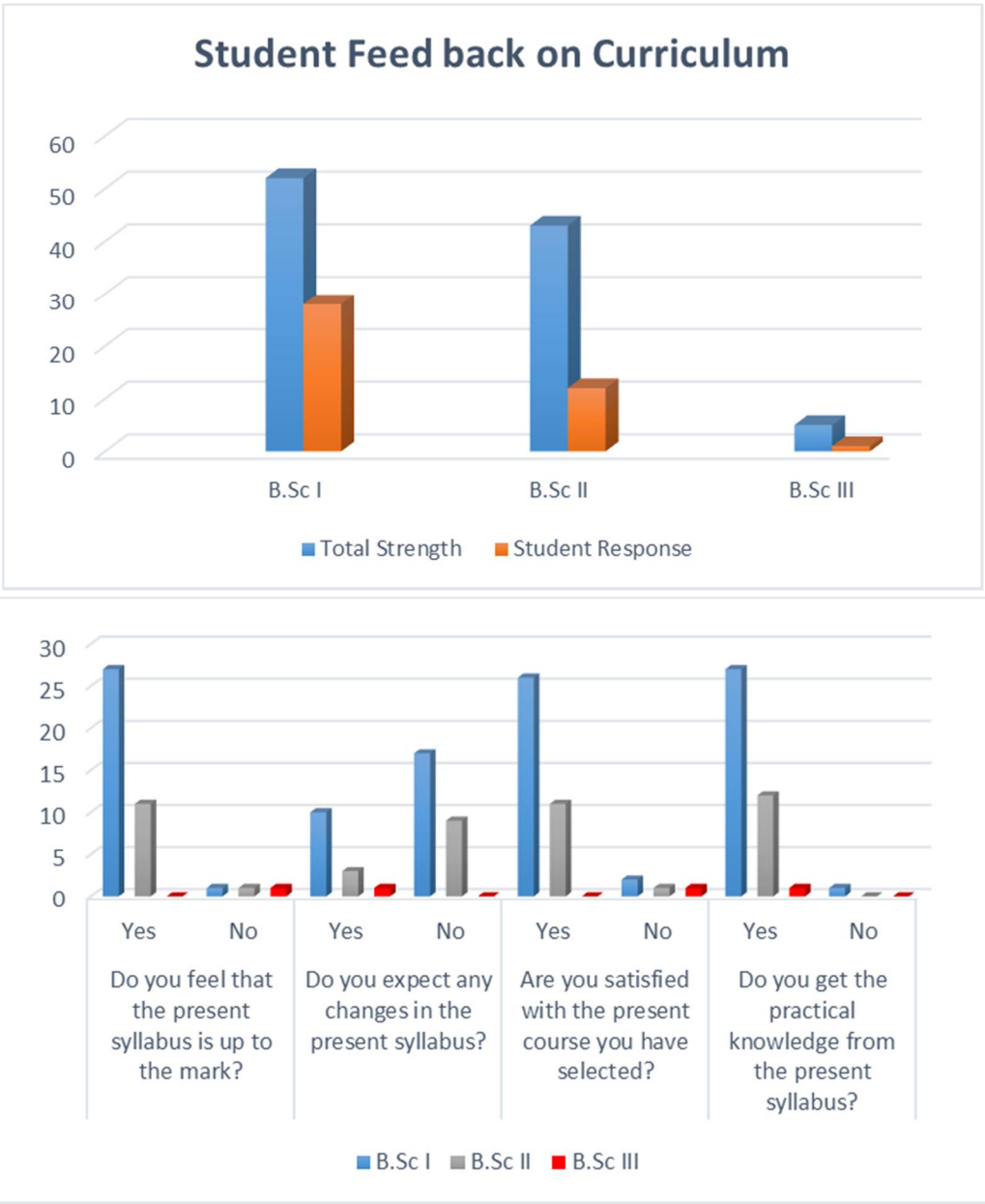
Analysis of Student Feedback on curriculum and Action Taken Report(2022-23)

Curriculum is one of the crucial aspects of teaching learning process, so it requires regular and continuous assessment. Students feedback plays a remarkable role in Curriculum Design and Development by providing useful insights for upgrading various aspects of teaching and learning. Collecting *feedback* from the students is most important for the success of every institution. The main aim of this feedback is to ensure that every student has access to competent and qualitative teaching which leads to vibrant academic, social and personal growth.

Tabular representation of Feedback Report

Class	Total Strength	Student Response	Do you feel that the present syllabus is up to the mark?		Do you expect any changes in the present syllabus?		Are you satisfied with the present course you have selected?		Do you get the practical knowledge from the present syllabus?	
			Yes	No	Yes	No	Yes	No	Yes	No
B.Sc I	52	28	27	1	10	17	26	2	27	1
B.Sc II	43	12	11	1	3	9	11	1	12	0
B.Sc III	5	1	0	1	1	0	0	1	1	0

Graphical representation of Feedback Report



Detailed analysis of feedback responses from all stakeholders are discussed below.

A feedback was collected from the students of B.Sc-I, II and III (Electronics) academic year 2022- 23 pass out students. As per the analysis among total students responded (41), nearly **96%** B.Sc.-I Electronics students have given their opinion as the syllabus taught to them is up to the mark which means that the syllabus meets their expectations or requirements. While **35%** students expect some changes in the syllabus. About **92%** students express their satisfaction and **96%** students reported that they got practical knowledge from the syllabus that they have learnt.

Among total students responded (12), nearly **91%** B.Sc.-II Electronics students have given their opinion as the syllabus taught to them is up to the mark which means that the syllabus meets their expectations or requirements. While only 25% students expect some changes in the syllabus. 91% students express their satisfaction and 100% students reported that they got practical knowledge from the syllabus that they have learnt.

Among total students of B.Sc.-III Electronics students only one student has been responded and given his opinion as the syllabus taught to them is up to the mark which means that the syllabus meets their expectations or requirements. The student expect some changes in the syllabus and student express his satisfaction about practical knowledge.

Suggestions from students

Students from Class B. Sc-III have suggested that, some more practical to be added in the syllabus.

Action Taken

In response to feedback provided by the students, in the upgraded syllabus of B.Sc-III Electronics in Semester V, **Circuit Design and Simulation and PCB Fabrication under SEC** included under SEC. In Semester VI, **Single Board Computer and Applications** is also included as a new paper. The new practicals were also added in the updated syllabus. The analysis report will be presented to the members of BOS regarding changes in the syllabus and to upgrade the curriculum.

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BCA

Feedback Analysis & Action Taken Report (2022-2023)

Detailed Analysis of Feedback report received from stakeholders

Detailed feedback was collected from the students of BCA II and III for the academic year 2022-2023. A total of 108 students from BCA I, 62 students from BCA II and 10 students from BCA III in the feedback survey and responded to the following questions. 100% of the students from BCA I, 85.48% from BCA II and 80% students from BCA III feel that the syllabus is up to the mark. Approximately 61% students of BCA I, 29% students from BCA II and 20% students from BCA III expect changes in the present syllabus. 100% students of BCA I, 91% students from BCA II and 90% students from BCA-III are satisfied with the course they have selected. Approximately 96% students of BCA I, 88% students from BCA II and 100% students from BCA III agree that they get practical knowledge from their present syllabus.

Class	Total Strength	Responses	Do you feel that the present syllabus is up to the mark?		Do you expect any changes in the present syllabus?		Are you satisfied with the present course you have selected?		Do you get the practical knowledge from the present syllabus?	
			Yes	No	Yes	No	Yes	No	Yes	No
BCA I	121	108	108	00	66	42	108	0	104	03
BCA II	73	62	53	9	18	44	57	5	55	7
BCA III	57	10	8	2	2	9	9	1	10	0

Action taken:

As a result of feedback from the students, we have arranged an industrial visit for students to gain more practical experience. They want More advanced subjects in their syllabus. All the Points are taken into consideration and in next year We will organise industrial Visits.

Convenor

Hundekari R.V

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BSC ECS

Feedback Analysis & Action Taken Report (2022-2023)

Detailed Analysis of Feedback report received from stakeholders

Detailed feedback was collected from the students of BSC ECS I ,II and III for the academic year 2022-2023. A total of 85 students from BSC ECS I, 78 students BSC ECS –II and 10 students BSC ECS-III are participated in the feedback survey and responded to the following questions. 96.47 % of the students from BSC ECS-I, 93.58% from BSC ECS II, 100 % of the students from BSC ECS-III feel that the syllabus is up to the mark. Approximately 44.70% students from BSC ECS I , 35.89% from BSC ECS-II and 35 % and 12.67% students from BSC ECS-III expect changes in the present syllabus. 98.78% students of BSC ECS-I, 73.07% students from BSC ECS-II and 100% Students from BSC ECS-III are satisfied with the course they have selected. Approximately 92.94% students of BSC ECS-I, 97.43 % students of BSC ECS-II and 100 % students of BSC ECS-III are agree that they get practical knowledge from their present syllabus.

Class	Total Strength	Responses	Do you feel that the present syllabus is up to the mark?		Do you expect any changes in the present syllabus?		Are you satisfied with the present course you have selected?		Do you get the practical knowledge from the present syllabus?	
			Yes	No	Yes	No	Yes	No	Yes	No
BSC ECS-I	95	85	82	03	38	47	81	4	79	03
BSC ECS-II	83	78	73	5	28	55	57	5	76	2
BSC ECS-III	71	10	10	0	9	1	10	0	10	0

Action taken:

As a result of feedback from the students, they want skill course in each semester we are planning to arrange more skill courses to them from next academic year.

**Convenor
Hundekari R.V**

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BBA Department

Feedback Analysis & Action Taken Report (2022-2023)

Detailed Analysis of Feedback report received from stakeholders

Detailed feedback was collected from the students of BBA I, II and III for the academic year 2022-2023. A total of 50 students from BBA I, 55 students from part II and 15 students from BBA part III participated in the feedback survey and responded to the following questions. Approximately 98% of the students from BBA I, 90% from BBA II and 93% from BBA III feel that the syllabus is up to the mark. Approximately 66% students of BBA I, 47% students from BBA II and 27% from BBA III expect changes in the present syllabus. Approximately 92% students of BBA I, 94% students from BBA II and 93% from BBA III are satisfied with the course they have selected. Approximately 70% students of BBA I, 70% students from BBA II and 60% from BBA III agree that they get practical knowledge from their present syllabus.

Class	Total Strength	Responses	Do you feel that the present syllabus is up to the mark?		Do you expect any changes in the present syllabus?		Are you satisfied with the present course you have selected?		Do you get the practical knowledge from the present syllabus?	
			Yes	No	Yes	No	Yes	No	Yes	No
BBA I	121	50	49	01	33	17	46	4	35	15
BBA II	119	55	50	5	26	29	52	3	39	16
BBA III	66	15	14	1	4	11	14	1	9	6

Action taken:

As a result of feedback from the students, we have arranged an industrial visit for students to gain more practical experience. As far as the syllabus upgrade and any other suggestions are concerned, the department intends to incorporate student-submitted suggestions. To review these suggestions, the board of studies members will be consulted.

Convenor
Shri. G D Jugdar